

Grade: 1 Ms. Viccione

School: Tiogue Elementary

Week of April 13, 2020 (4 day week) Mon. through Thursday - No School on April 17th

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week four of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Ms. Viccione Room: 15 Grade: 1	Teacher:_____ Room:___ Grade:_____	Teacher:_____ Room:___ Grade:_____
Available from: 9am-5pm Email: viccionechristine@coventryschools.net		

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside

5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: **Monday, April 13, 2020**

Reading: Essential Question of the week: Why is it important to have rules?

Purpose: use text evidence and prior knowledge to draw conclusions about a story.

To Do: Read Text 2 *Rules and Laws* Ask, What are several reasons we need rules? What information does the label on page 150 tell us? How do laws help us be good neighbors? How are the pictures on page 152 and 153 alike? How are they different? You may answer aloud to an adult or write your answers in your writing journal.

Phonics/Fluency/Grammar: Words with long a, silent e

Purpose: Blend, read and decode regularly spelled one-syllable words with long a (cvcv)

To Do: <https://youtu.be/eTqgFj-gWek> Watch this video first, then complete pages 197,198 in the Readers' Notebook.

Writing:

Purpose: Daily writing

To Do: In your journal, write some of the rules you must follow at home. Use sentences

Math: 7.2 Less Than Continued. Can you compare two numbers to find which is less?

Purpose: Model and compare two-digit numbers to determine which is less.

To Do: Log into Think Central 1. Math on the spot Video7.2 2. Interactive student edition 7.2, 3 Animated Math model do skill 33.

Science: Stemsscopes Parts of Plants

Purpose:

To Do: If you chose the optional experiment in Science, please gently check on your seed. In your journal tell me if there are any changes., and if so what are they? (have an adult make sure the paper towel is moist)

Art: Gr. 1

Purpose: Grade 1 VA:Cr3.1.1 Use art vocabulary to describe choices while creating art.

To Do: Invent a really cool machine!

- What does your machine do?
- Does it do your homework?
- Clean your room?
- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

Date: Tuesday, April 14, 2020

Reading: Essential Question of the week: Why is it important to have rules?

Purpose: Vocabulary and comprehension test

To Do: Log into Think Central. Vocabulary and comprehension test for *The Big Race*. Under things to do, take both portions, Vocabulary and comprehension. (Students have been using this all year and should be able to navigate this independently.)
They may reread the story prior to the test, however the book must be closed for the test.

Phonics/Fluency/Grammar: Words with long a, silent e

Purpose: Read on level texts with long a and high frequency words

To Do: Watch this video https://youtu.be/krad_5IR80M After, log into Think Central. Go to Decodables Read *Dave and the Whales* (Unit 3 pgs. 81-86)

Writing: Commands

Purpose: Introduce a type of sentence.

To Do: Watch this video on commands <https://youtu.be/wdc7VK7FcSM> In your journal write 5 commands.

Math: 7.2 continued Comparing two-digit numbers to find which is less.

Purpose: Model and compare two-digit numbers to determine which is less.

To Do: Rewatch video in the interactive student edition complete math pgs. 406,407
Log into IXL for 10 mins.(Minimum) your choice on a skill to practice.

Science: Stemsopes-Parts of Plants

Purpose: checking on comprehension of concepts

To Do: Using Stemsopes Take the Concept attainment Quiz

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

Date: Wednesday, April 15, 2020

Reading: Essential Question of the week: Why is it important to have rules?

Purpose: Read and comprehend informational text. Ask and answer questions about key details.

To Do: In Readers’ Notebook, pgs. 202-203. Answer in complete sentences using text evidence. (Since they have their Readers’ Notebook, they may choose the online or paper option.)

Phonics/Fluency/Grammar: Words with long a, and high frequency words.

Purpose: Rereading for fluency and develop automaticity.

To Do: Reread *Dave and the Whales* on Think Central -Decodables Unit 3 pgs. 81-86 Log in to IXL go to Language Arts. Scroll down to N. silent e. Do skill 1, 2.

Writing: Commands

Purpose:

To Do: Watch this video <https://youtu.be/BDa3M-MQ1H8> and complete pg. 169 in the Readers' Notebook.

Math: 7.3 Using Symbols to compare.

Purpose: learning how to use symbols to compare numbers

To Do: Log into Think Central 1.go to the interactive student edition. Watch video for 7.3 2. Math on the Spot 7.3, 3, Animated math model 7.3

Science: Stemsscopes- Parts of Plants

Purpose: students calculate the sum and difference using pictorial models and number sentences.

To Do: Using Stemsscopes- Math Connection to Parts of Plants

Library (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2 . Send me a picture of your pyramid, if you can

wolkesther@coventryschools.net

Google Classroom Code: o7e6b5p

If you need help building a cup pyramid, watch this video:

<https://www.youtube.com/watch?v=BpxR2ohUjGc>

For other cup stacking project ideas click this link:

<https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/>

Date: Thursday, April 16, 2020

Reading: Essential Question of the week: Why is it important to have rules?

Purpose: Making connections to a topic

To Do: Compare Texts pg. 155 in Reading Book. Students may choose 1., Text to Text, Text to Self, or Text to world. Complete in the writing journal.

Phonics/Fluency/Grammar:

Purpose: practice with silent e.

To Do: log in to IXL. Click language Arts. Scroll down to N silent e. Do skill 3, 4 .

Writing: Commands

Purpose: Identify and create simple commands

To Do: You may go back and rewatch any of the command videos. Complete pg. 175 in the Readers' Notebook.

Math: 7.3 continued Using symbols to compare numbers

Purpose: practice

To Do: rewatch interactive student edition video for 7.3 if needed ,then complete pgs. 412-413

Science: Stemsscopes- Parts of Plants

Purpose: Apply what you've learned and how your thinking has changed throughout the scope.

To Do: Using Stemsscopes, Complete Claim-evidence-Reasoning

MUSIC:

Good morning and welcome to week 4 of Distance On-Line Learning (Kindergarten-2nd Grade).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

**Friday, April 17, 2020: Professional Development Day for Teachers
No School for Students**