

Grade: 2

School: Tiogue Elementary

Week of April 6, 2020 (3 day week) **No School on April 9th and April 10th**

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Teacher: Donna Costa Room: 17 Grade: 2	Teacher: Mrs. Horgan Room: 19 Grade: 2	Teacher: Mrs, Gallagher Room: 18 Grade: 2
Available from: 9:00am-12:00pm and 2:00pm-3:00pm Email: costadonna@coventryschool.com	Available from: 9am-11am and 1pm-3pm Email: horganann@coventryschools.net	Available from: 9am-11am and 1pm-3pm Email: gallaghermartha@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner

6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, April 6, 2020

Governor Rainmondo's April Reading Challenge:

The Governor is asking RI students to read for 30 minutes every day. Please download the PDF from the link below to log your reading. [April Reading Challenge - Google Docs.pdf](#)

Reading: Purpose: Independent reading

Task: Review the vocabulary words on pp. 10-11 of your Journeys text. Reread/ Listen to "Mr. Tanen's Tie Trouble" (Story test tomorrow)

Language Arts:

Purpose: Review long and short vowels using the IXL website. Click on the link in blue below for access. **IXL: Account information has been emailed to students.**

To Do: [Choose the short i or long i word that matches the picture | 2nd grade language arts](#) (Work for 15 minutes)

Math: Purpose: Working with money amounts greater than a dollar

To Do: Math book Lesson 7.6 Do pages 498-500 (Remember to write the dollar sign and decimal point)

Science/Writing :

Purpose: Quick Changes to Land

To Do: Go to STEMscopes website ([Stemscopes](#)) to find the assignment: Reading Science A - "The Cornfield Volcano"
Special Directions: Read the story and answer the questions.

Art: Gr. 2

Purpose: Grade 2 VA:Cr1.1.2 Brainstorm collaboratively multiple approaches to an art or design problem.

To Do: Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.
- Include lots of details and fill up the page!

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

Other: Math Intervention with Mrs. Vandervelde (email: vanderveldemary@coventryschools.net)

Purpose: Money

To Do: go to www.gregtangmath.com play Coin Bubble for 15-20 minutes

Date: Tuesday, April 7, 2020

Reading: **Purpose:** To assess student understanding of text

To Do: 1. Login to Think Central and complete the vocabulary and story test for “Mr. Tanen’s Tie Trouble”.
2. Governor’s Reading Challenge: read 30 minutes

Language Arts: **Purpose:** Review long and short vowels using the IXL website for 15 minutes. (Click blue link)

To Do: IXL: [Match the short a and long a words to pictures | 2nd grade language arts](#)

Math: **Purpose:** Review Money

To Do : Go to the IXL Website using the links in blue below. (Work for 30-45 minutes)

P3 - [Count money - pennies, nickels, and dimes only | 2nd grade math](#)

P4 - [Count money - up to \\$1 | 2nd grade math](#)

Science: **Purpose:** Weather and its Effects on Daily Life

To Do: Scholastic News “The Volcano That Stopped Summer” Click on this link : [The Volcano That Stopped Summer - April 2020](#)

Enter your class code that is in parenthesis: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2)

Review vocabulary words under Extend the Lesson (Slideshow Vocabulary Words), and then listen to the story under Explore the Lesson (Listen and Read - on level).

Physical Education:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

Other: Math Intervention with Mrs. Vandervelde (email: vanderveldemary@coventryschools.net)

Purpose: Money

To Do: go to www.gregtangmath.com play Coin Bubble for 15-20 minutes

Date: **Wednesday, April 8, 2020**

Reading:

Purpose: Understand what you read

To Do: 1. Reread Scholastic News [The Volcano That Stopped Summer - April 2020](#)

Class code: Rm 18 (Gallagher2) Rm 17 (costa2) Rm 19 (Horgan2) Play game under Extend the Lesson,
2. Governor’s Reading Challenge: read 30 minutes

Language Arts:

Purpose: Review long and short vowels

To Do: Go to the IXL Website using the link in blue below. Work for about 15 minutes.

[Match the short e and long e words to pictures | 2nd grade language arts](#)

Math:

Purpose: Review Money

To Do: IXL Click on the link in blue below for access (Work for 30-45 minutes)

P6 - [Equivalent amounts of money - up to \\$1 | 2nd grade math](#)

P7 - [Exchanging money - with pictures | 2nd grade math](#)

P9 - [Comparing groups of coins | 2nd grade math](#)

Science:

Purpose: Weather and its effects on daily life

To Do: Scholastic News “The Volcano That Stopped Summer” - Watch “Wild Weather” Video under Extend the Lesson. Complete the Google Form next to your teacher’s name to answer questions about the video.

Mrs. Gallagher: <https://forms.gle/SaGfvkSFHw9nJXDG6>

Mrs. Horgan: <https://forms.gle/mCQtiMeSP4d8jbHN7>

Ms. Costa: <https://forms.gle/r3sk5z9CCnwSrucCA>

Library (Grades K-2): Mrs. Wolk (email: wolkester@coventryschools.net)

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read your favorite Pete the Cat book, or try a new one. If you don't have a Pete the Cat book at home, you can find many of them on YouTube, try one of these or search for other titles.

Pete the Cat: I Love My White Shoes

<https://www.youtube.com/watch?v=v6Lp9SHN4-M>

Pete the Cat and His Four Groovy Buttons

https://www.youtube.com/watch?v=dkQ4d_ff3E

Pete the Cat Goes Camping

<https://www.youtube.com/watch?v=Z9c8bKE7K44>

James Dean, the creator of Pete the Cat loves to get fan mail from kids. Go to my Google Classroom for your homeroom (the section codes are listed below) and use the form to write a letter to James Dean. Tell him how you feel about his books and Pete. You can also write the letter on paper, take a picture of it and email it to me: wolkester@coventryschools.net If you want, mail a copy of the letter to James Dean and let me know if he answers you.

Google Classroom Codes-

Mrs. Horgan's Class Code: xfln3r6

Mrs. Gallagher's Class Code: x5qyb4c

Ms. Costa's Class Code: x5bty74

Other: Math with Mrs. Vandervelde (email: vanderveldemary@coventryschools.net)

Purpose: Money

To Do: go to www.gregtangmath.com play Coin Bubble for 15-20 minutes

Dates: **Thursday, April 9, 2020 & Friday April 10, 2020 - No School**