

Week 10 Grade: 4

School: Tiogue Elementary

Week of May 25, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

**Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is **week ten** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-qmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Ms. Tara D'Aleno</b> <b>Room: 8</b> <b>Grade: 4</b>	<b>Teacher: Mrs. Kristen Lagasse</b> <b>Room: 7</b> <b>Grade: 4</b>	<b>Teacher: Stacey DeMello</b> <b>Room: 9</b> <b>Grade: 4</b>
<b>Email: <a href="mailto:dalenotara@coventryschools.net">dalenotara@coventryschools.net</a></b>  <b>Google Classroom Code: 62gf2zp</b> <b>SplashLearn Codes</b> <b>Room 7- GSVSSG</b> <b>Room 8- OYDUID</b> <b>Room 9- ORBENI</b>	<b>Email: <a href="mailto:lagassekristen@coventryschools.net">lagassekristen@coventryschools.net</a></b> <b>Google Classroom Codes:</b> Rm 7: 3xtunng Rm. 8: 99dscyh Rm. 9: 5xlpmcj <b>Stemscopes</b> (on district page) Username: firstinitiallastname Password: science	<b>Email: <a href="mailto:demellostacey@coventryschools.net">demellostacey@coventryschools.net</a></b>  <b>Google Classroom Code: crbucn6</b> <b>Readworks: class code: xkhhdu</b> <b>PassWord: 1234</b>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
  - A designated school work time in a space that is free of distraction.
  - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
  - Notify teachers of difficulty and or concerns by email.
  
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
  
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside

<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, May 25, 2020- NO SCHOOL HAPPY MEMORIAL DAY

A graphic for Memorial Day. The background is dark blue with a pattern of small, light blue stars. In the center, there are five white stars of varying sizes arranged in a slight arc. Below this, the words "MEMORIAL DAY" are written in large, bold, white, sans-serif capital letters. Underneath that, the words "REMEMBER & HONOR" are written in smaller, white, sans-serif capital letters. At the bottom of the graphic, there is a stylized American flag with red and white stripes on the right and a blue field with white stars on the left.

# MEMORIAL DAY

REMEMBER & HONOR

**Date: Tuesday, May 26, 2020**  
**11:30 TEAM MEET (Science Joke/ Riddle)**

**Reading** Readworks

**Purpose:** Reading Comprehension

**To Do: O Say Can you...Sing?:** Read or listen to (or both) the article and answer comprehension questions.

[www.readworks.org/student](http://www.readworks.org/student) class code: xkhhdu password: 1234

**Writing:**

**Purpose: Response to Text / Narrative Writing**

**To Do:**

- **Readworks - O Say Can you....Sing?:** Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- **Personal Narrative Writing -** Write a three paragraph Personal Narrative Essay. Use the topic and apply the skills you learned from MobyMax. Use a strong lead (or hook), descriptions and transition words. Also, use a variety of sentence starters and verbs. Use the Google Doc in my Google Classroom to write and submit your three paragraph essay. **This is a two day assignment.**

**Math:**

**Purpose:** Unit 9: Relate Fractions, Decimals and Money

**To Do:** Go Math book pages 513-514

Play video for these two pages only.

<https://youtu.be/anMsXRJbcJY>

**IXL Practice Skill:** M1: Count coins and bills up to \$20

**No Math-Buster this week**

**Science:**

**Purpose:** Analyze and interpret data from maps to describe patterns of Earth's features.

**To Do:**

- Review New **Vocabulary: Plate Tectonics** ; **Quizlet** Activities: 1) flashcards and 2) learn (Link on Google Classroom)
- **IXL Science:** S1 and T2 (spread throughout the week; 10 min or 10-20 questions per skill, smart score goal of 80)
- View video and answer questions (Rewind as needed) **Edpuzzle: Plate Tectonics** (Trevor Sanders)

**Library/Media (Grades K-5):**  
[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Purpose:** Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

**To Do:** Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to [www.ricat.net](http://www.ricat.net). Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:  
Junior Library Guild: Username: JLGHI Password: JLGFREE  
TumbleBooks: Username: ritumbles Password: trial

**After reading a book, fill out Book Review #5 in my Google Classroom.**

**Google Classroom Codes:**

**Ms. D'Aleno** - shsegih

**Mrs. Lagasse** - 57pqza2

**Mrs. DeMello** - atwjadp

**Other:**

**Purpose:**

**To Do:**

Date: **Wednesday, May 27, 2020**

**Reading:** Readworks

**Purpose: Reading Comprehension**

**To Do: The Night Shift:** Read or listen to (or both) the article and answer comprehension questions. [www.readworks.org/student](http://www.readworks.org/student)  
class code: xkhdu password: 1234

**Writing:**

**Purpose: Response to Text / Narrative Writing**

**To Do:**

- **Readworks - The Night Shift:** Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.
- **Personal Narrative Writing** - Finish writing your three paragraph Personal Narrative Essay. Use the topic and apply the skills you learned from MobyMax. Use a strong lead (or hook), descriptions and transition words. Also, use a variety of sentence starters and verbs. Use the Google Doc in my Google Classroom (listed under Tuesday's assignments) to write and submit your three paragraph essay.

**Math:**

**Purpose:** Unit 9: Relate Fractions, Decimals and Money

**To Do:** Go Math book page 515 (1- 15)

Continue with video from yesterday to follow along if needed.

<https://youtu.be/anMsXRJbcJY>

**IXL Practice Skill:** M2: **Count coins and bills word problems - up to \$20 bill**

**No Math-Buster this week**

**Science: MEET 10:00 (Stemscopedia "Plate Tectonics")**

**Purpose:** Analyze and interpret data from maps to describe patterns of Earth's features.

**To Do:**

- Review New **Vocabulary: Plate Tectonics** ; **Quizlet** Activities: 1) write and 2) play match (Link on Google Classroom)
- Learn about a new career: Geologist (Stemscopes)
- Read, reread and highlight (blue=vocabulary, green=main ideas, yellow= setting) **Stemscopedia "Plate Tectonics"**

**Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

**Other:**

**Purpose:**

**To Do:**



Date: **Thursday, May 28, 2020**

**Reading:** Readworks

**Purpose:** Reading Comprehension

**To Do: Colonization and Revolutionary War - The Declaration of Independence:** Read or listen to (or both) the article and answer comprehension questions. [www.readworks.org/student](http://www.readworks.org/student) class code: xkhdu password: 1234

**Social Studies IXL:**

**Purpose:** United States and Capitals - Western States

**To Do:**

- Watch Western States video: <https://www.youtube.com/watch?v=FKYuaB4Alcl>
- **Social Studies IXL:** H1 complete 25 questions

**Writing:**

**Purpose:** Response to Text

**To Do: Readworks - The Declaration of Independence:** Use complete sentences in your own words to answer comprehension questions. Include text evidence in your responses.

**Math:**

**Purpose:** Unit 9: Relate Fractions, Decimals and Money

**To Do:** Go Math book page 517, (2-16)

**No Math-Buster this week**

**IXL Practice Skill:** M3: Compare Money Amounts

**Science:**

**Purpose:** Analyze and interpret data from maps to describe patterns of Earth's features.

**To Do:**

- Review New **Vocabulary: Plate Tectonics** ; **Quizlet** Activities: 1) spell, 2) play gravity and take the **TEST** (Link on Google Classroom)
- View Video and answer questions: **Watch it!** (Stemscopes)
- View **video**, rewatch and answer questions: **Galapagos Volcanoes** (Stemscopes)

**Grades 3-5 Music:**

Purpose: Students will learn about singer, conductor, arranger and producer: Bobby McFerrin-World Music.

To Do:

1. Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield Google Classroom with code: df2raas.

2. Complete the assignment. \*\*must use child's Coventry Schools email to join\*\*

Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Other:**

**Purpose:**

**To Do:**

**Friday, May 29, 2020 - Flex Day - No New Instruction Today**

**Catch up on your work from the week**

**Safety Patrol Meeting 10:00 am with Mrs Flynn and Mrs. Sinotte (Class code in email)**

**Reading:** Readworks

**Purpose:** Reading Comprehension

**To Do: Complete or finish any Readworks from this week:** O Say Can You... Sing?, The Night Shift, and/or Colonization and Revolutionary War - The Declaration of Independence: Read or listen to (or both) the article and answer comprehension questions.

[www.readworks.org/student](http://www.readworks.org/student) class code: xkhdu password: 1234

**Social Studies IXL:**

**Purpose:** United States and Capitals

**To Do: Social Studies IXL:** H1 complete 25 questions

**Writing:**

**Purpose:** Response to Text / Narrative Writing

**To Do:**

- **Complete or finish any Readworks assignments:** O Say Can You... Sing?, The Night Shift, The Declaration of Independence: Use complete sentences in your own words to answer comprehension questions. Include text evidence in your

responses.

- **Personal Narrative Writing** - Finish writing your three paragraph Personal Narrative Essay. Use the topic and apply the skills you learned from MobyMax. Use a strong lead (or hook), descriptions and transition words. Also, use a variety of sentence starters and verbs. Use the Google Doc in my Google Classroom (under Tuesday's assignments) to write and submit your three paragraph essay.

## **Math:**

**Purpose: Complete any unfinished work from this week - If you completed your work you are all set for the day!**

### **To Do:**

**Tuesday:** Go Math book pages 513-514

Play video for these two pages only.

<https://youtu.be/anMsXRJbcJY>

**IXL Practice Skill:** M1: Count coins and bills up to \$20

**Wednesday:** Go Math book page 515 (1- 15)

Continue with video from yesterday to follow along if needed.

<https://youtu.be/anMsXRJbcJY>

**IXL Practice Skill:** M2: **Count coins and bills word problems - up to \$20 bill**

**Thursday:** Go Math book page 517, (2-16)

**IXL Practice Skill:** M3: Compare Money Amounts

**No Math-Buster this week**

**Science:** Catch up on any unfinished work for the unit or on your slides.

MUST DO: Edpuzzle: Plate Tectonics (classroom)

MUST DO: Stemsopedia; read and highlight "Plate Tectonics"

MUST DO: Videos: Watch It and Galapagos Volcanoes (Stemscopes)

MUST DO: Video: Earthquake (Stemscopes)

MUST DO: Science IXL S1 and T2

MUST DO: All activities and test for Plate Tectonic Vocabulary (Quizlet on classroom)

May do: EXTENSION (Optional): SEP Simulation - "Rock Patterns" or go onto "Hour of Code"

**No Special Today**

**Other:**

**Purpose:**

**To Do:**