

Grade: 4

School: Tiogue Elementary

Week of April 6, 2020 (3 day week) No School on April 9th and April 10th

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Teacher: Tara D'Aleno Room: 8 Grade: 4	Teacher: Kristen Lagasse Room: 7 Grade: 4	Teacher: Stacey DeMello Room: 9 Grade: 4
Available from: Email: 8am- 3pm dalenotara@coventryschools.net	Available from: Email: 8am- 3pm lagassekristen@coventryschools.net	Available from: Email: 8am- 3pm demellostacey@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.

- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner

6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, April 6, 2020

Reading:

Purpose: Comprehension

Task:

- Readworks : www.readworks.org/student (class code xkhdu password: 1234) **School of Skate** - read article and complete activities
- Freckle: <https://classroom.freckle.com/#/courses/2845037/ela/assignments> (class code demel4 - firstname lastinitial) your choice of activities - 15 minutes
- 20 minutes of reading: your own book, magazine, EPIC books, etc. (Use Governor Raimondo's log for your reading minutes, challenge yourself)

IXL/Grammar/ Spelling:

Purpose: Topic Sentence, Transition Words, Summarize

To Do:

- IXL: P1, R4, Q1 (complete 20 questions for each module)

Writing:

Purpose: Response to Text / Comprehension

To Do: www.readworks.org/student Readwork writing activities - **School of Skate**

Math: Google Classroom Code 62gf2zp

Purpose: Rename Mixed Numbers to Subtract

To Do: Go Math book pg. 430 - 431 Google Meet 11:30, join us with questions!!!

Play video <https://www.youtube.com/watch?v=oN5W2NRt0IA> This video is in your Google Classroom.

IXL Practice Skill P24: Improper to Mixed

Resources: There are 3 ways to subtract mixed numbers: **Trade and rename, Change both to Improper fractions, and create a model.**

Think Central: Animated Math Model Skill 32. Log into Think Central and this skill is assigned.

Science:

Purpose: Describe how animals receive different types of information through their senses.

To Do:

- Review Vocabulary: **Picture vocabulary** (Stemscopes) & **Quizlet “ U3L2 Sense Receptors”**(Classroom)
- Read, highlight and answer questions for “**Stemscopedia- Sense Receptors**”

Art: Gr. 4

Purpose: Grade 4 VA:Cr1.1.4 Brainstorm multiple approaches to a creative art or design problem.

To Do: Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.
- Include lots of details and fill up the page!

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

Other: Math Intervention with Mrs. Vandervele

Purpose: Subtraction Strategy

To Do: go to www.gregtangmath.com play Break Apart and work on subtraction. Get your time down to 1 minute in each category

Date: Tuesday, April 7, 2020

Reading:

Purpose: Comprehension

To Do:

- Readworks: www.readworks.org/student (class code: xkhhd password: 1234) - **Movie Magic:** read article and complete activities
- Freckle: <https://classroom.freckle.com/#/courses/2845037/ela/assignments> (class code demel4 firstname lastinitial) - your choice of activities 15 minutes
- Read: 20 minutes of reading: your own book, magazines, EPIC Books, etc.(Use Governor Raimondo’s log for your reading minutes,

challenge yourself)

IXL/Grammar/Spelling:

Purpose: Analyzing literature/text

To Do:

- IXL: M - realistic fiction N - famous people (complete 25 questions each module)

Writing:

Purpose: Comprehension / Response to Text

To Do: Readworks: www.readworks.org/student - **Movie Magic:** complete writing activities

Math: Google Classroom Code 62gf2zp

Purpose: Rename Mixed Numbers to Subtract

To Do: Go Math book pg. 433 - 434 <https://www.youtube.com/watch?v=oN5W2NRt0IA> (This is the video from yesterday)
Splashlearn.com: Add Fractions, Subtract Fractions. Usernames and passwords were emailed on Friday. This skill is assigned on Splashlearn,
Resources: There are 3 ways to subtract mixed numbers: **Trade and rename, Change both to Improper fractions, and create a model.**
Think Central: Animated Math Model Skill 32. Log into Think Central and this skill is assigned. Google Meet 11:30, join us with questions!!!

Science:

Purpose: Describe how animals receive different types of information through their senses.

To Do:

- Study Vocabulary: **Quizlet“ U3L2 Sense Receptors”**(Classroom)
- **IXL Science L1, 2, N1**
- Read and annotate / “mark up” article “ **A Visit to the Zoo**” and answer questions.

Physical Education:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

Other: Math Intervention with Mrs. Vandervelde

Purpose: Subtraction Strategy

To Do: go to www.gregtangmath.com play Break Apart and work on subtraction. Get your time down to 1 minute in each category.

Date: Wednesday, April 8, 2020

Reading:

Purpose: Comprehension

To Do:

- Readworks: www.readworks.org/student (class code: xkhdu password: 1234) - **Pizza Cafe:** read article and complete activities
- Freckle: <https://classroom.freckle.com/#/courses/2845037/ela/assignments> (class code demel4 - firstname lastintial) - your choice of activities 10-15 minutes
- Finish any work not completed this week.
- Read: 20 minutes of reading: your own book, magazines, EPIC Books, etc. (Use Governor Raimondo’s log for your reading minutes, challenge yourself)

IXL/Spelling/Grammar:

Purpose: theme, author's purpose, spelling

To Do:

- IXL: B1, C1 (complete 20 questions per module)
- Complete any IXL activities not finished this week: Monday - P1, R4, Q1 (complete 20 questions for each module), Tuesday: M - realistic fiction N - famous people (complete 25 questions each module)

Writing:

Purpose: Response to Text / Comprehension

To Do: Readworks: www.readworks.org/student Complete writing activities - Pizza Cafe

Math:

Purpose: Assessment Skills Chapter 7 Google Classroom Code 62gf2zp

To Do: Go Math book pgs. 447-448, # 1 - #6 only

IXL Practice Skill: Q12: Add and Subtract Fractions with Like Denominators in Recipes

Section Q: New! (last skill) Add and Subtraction Mixed Numbers in a Word Problem

Finish all work that was not completed from the other days.

Science:

Purpose: Describe how animals receive different types of information through their senses.

To Do:

- Study Vocabulary: **Quizlet“ U3L2 Sense Receptors”**(Classroom)
- Complete **“Concept Attainment” quiz** (Stemscopes)
- View **Videos** and answer **questions “ Comparing Eyes”** and **“Comparing Noses”**
- Read, highlight and answer questions for **“ Sensing the World Around Us”** (Read works on Classroom)
- **Extensions:**
 - A) Complete Engineering Solution: **“Sensing Danger”** Draw / create a new animal species. Then write a paragraph (s) explaining its physical description, habitat, how the animal sense receptors help it in danger / adapt.”
 - B) **Mini-Research: Plant and Animal Slides**
Chosen a plant of animal species to research. Read and /or view as many resources as you can and become an expert on that organism. Present what you learned on the slides template. I Can't wait to see what you have to teach us!

Library:

Library (Grades 3-5):

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and

create for a variety of purposes.

To Do: Pick an E-book to read from “World Book”. Go to <https://www.askri.org/> and click on “World Book”. Then click on “E-books”. Pick any non-fiction E-book to read, they are not very long. Go to my Google Classroom for your homeroom (the section codes are listed below) and complete the book review form.

Google Classroom Section Codes-

Ms. D’Aleno’s Class Code: shsegih

Mrs. DeMello’s Class Code: atwjadp

Mrs. Lagasse’s Class Code: 57pqza2

Other:Math Intervention with Mrs. Vandervelde

Purpose:Subtraction Strategy

To Do: go to www.gregtangmath.com play Break Apart subtraction. Get your time down to 1 minute in each category.

Thursday April 9, 2020 and Friday April 10, 2020 - No School