Grade: 5

School: Tiogue

Week of April 13, 2020 (4 day week) No School on April 17th

## **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this <u>form</u> to mark them absent.

Take care,

Coventry Schools Administrative Team

\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

https://youtu.be/2lowi-gmbys

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Date: Monday, April 13, 2020

Reading:

**Purpose: Read and Understand Complex Text** 

Task: RESEARCH PROJECT

Prepare for a research project on extreme weather. Today you will view the videos about extreme weather. How can it be defined? What are examples of it?

Watch the following videos to learn about such extreme weather.

Think about the effect of extreme weather around the world.

**SEE GOOGLE CLASSROOM** 

# **Phonics/Fluency/Grammar:**

**Purpose: Practice with Word Work** 

To Do:

WORD WORK IXL VOCABULARY Prefixes and Suffixes V # 4 and 5

## Writing:

Purpose: To engage in the writing process.

To Do: This past week and weekend was Passover and Easter. It probably looked very different from those you have celebrated in the past. Since Covid19, we have been quarantined and unable to be with more than 5 people in one setting. Tell us about your holiday experience.

## Math:

**Purpose: To multiply fractions** 

To Do:

1. On Google Classroom Stream - **Watch the EdPuzzle Lesson** and answer questions for a grade.

#### **Student Choice: Choose one to complete**

- 2. IXL: M.2 Multiply unit fractions by whole numbers using models (70% = 2, 80% = 3, above 90% = 4)
- 3. IXL: M.7 Multiplying fractions by whole numbers: choose the model (70% = 2, 80% = 3, above 90% = 4)

## Science:

Purpose: Understanding concepts of gravity

To Do: Go to Stemscopes and complete Reading Science "Gravity".

Read the passage and answer the questions carefully. Hit "turn-in" when you are finished.

#### Art:

**Gr. 5** 

**Purpose:** Grade 5 VA:Cr3.1.5 Create artist statements using art vocabulary to describe personal choices in art-making.

#### To Do: Invent a really cool machine!

- What does your machine do?
- Does it do your homework?
- Clean your room?

- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?

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If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- <a href="mailto:hemendingersarah@coventryschools.net">hemendinger- hemendingersarah@coventryschools.net</a>

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' Coventry email.)

<u>Ot</u>	<u>her:</u>
Pu	rpose:
To	Do:

Date: Tuesday, April 14, 2020

## **Reading:**

**Purpose:**Read and Understand Complex Text

To Do RESEARCH PROJECT

Continue to gather information on extreme weather. Today you will read the articles and watch more videos about extreme weather and how it has impacted such places as RI, our home.

#### **SEE GOOGLE CLASSROOM**

**Phonics/Fluency/Grammar:** 

**Purpose:Practice with Word Work** 

To Do:

WORD WORK IXL VOCABULARY Prefixes and Suffixes V # 6 and 7

Writing: To engage in the writing process.

To Do: This past week and weekend was Passover and Easter. It probably looked very different from those you have celebrated in the past. Since Covid19, we have been quarantined and unable to be with more than 5 people in one setting. Tell us about your holiday experience.

Math:

Purpose: Multiply fractions by whole numbers on a numberline

To Do:

1. On Google Classroom Stream - Watch the EdPuzzle Lesson and answer questions for a grade.

Student Choice: Choose one to complete

2. IXL: M.1 Multiply unit fractions by whole numbers using number lines (70% = 2, 80% = 3, above 90% = 4)

3. IXL: M.6 Multiply fractions by whole numbers using number lines (70% = 2, 80% = 3, above 90% = 4)

Science:

**Purpose: Understanding concepts of gravity** 

To Do: Complete the Multiple Choice test and Concept Attainment Quiz in Stemscopes (hit "turn-in" when finished).

## Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
- 3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the "Classwork" tab at the top of the screen. Now just click on the assignment "PE Calendar activities" and follow the attached directions. If you have any questions please don't hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

Other:
Purpose:
To Do:

Date: Wednesday, April 15, 2020

## **Reading:**

**Purpose:Read and Understand Complex Text** 

To Do: RESEARCH PROJECT

Select either Hurricane Sandy or the Blizzard of '78 to focus on. Over the course of the next few days you will be creating a Google slideshow explaining the effects the storm had on RI. Use articles and videos provided. I have also included many photo galleries for you to view. Feel free to continue your research using other resources...including family members who may want to share personal experiences.

Today you should complete slides 1 and 2.

#### SEE GOOGLE CLASSROOM

Phonics/Fluency/Grammar:Purpose:Practice with Word Work

To Do:

WORD WORK IXL VOCABULARY Prefixes and SuffixesV # 8 and 9

#### **Writing:**

Purpose:To engage in the writing process.

To Do: This past week and weekend was Passover and Easter. It probably looked very different from those you have celebrated in the past. Since Covid19, we have been quarantined and unable to be with more than 5 people in one setting. Tell us about your holiday experience. Be sure it makes sense, you have a clear beginning and you have explained your holiday in a narrative form.

#### Math:

Purpose: Deepen my understanding of multiplying whole numbers and fractions

To Do: Do 2 IXL practices

Choose 1

1. IXL: M.5 Multiply fractions by whole numbers using arrays

2. IXL: M.8 Multiply fractions by whole numbers using models: complete the equation

## Choose 1

3. IXL: M.3 Multiples of unit fractions: find the missing numbers

4. IXL: M.9 Multiples of fractions: find the missing numbers

## Science:

**Purpose: Understanding concepts of gravity** 

To Do: \*Today's lesson is on the Science Google Classroom\*

• Today you will begin a 2 day project to develop a "Guess Who?" planet slide. Select a planet and use the google doc template provided at my Google Classroom to guide you as you complete the research information. I have included several websites for you to use or you may find others. Complete the research document and share it with me as part one of your grade. Tomorrow you will design a slide to create a classroom planet game.

## <u>Library (Grades K-5):</u>

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2. Send me a picture of your pyramid, if you can wolkesther@coventryschools.net

# **Google Classroom Section Codes-**

Mrs. Bettez: edlvkwa Mrs. Sinotte: xlpjjqb Mrs. Flynn: yceye5v If you need help building a cup pyramid, watch this video:

https://www.youtube.com/watch?v=BpxR2ohUjGc

For other cup stacking project ideas click this link:

https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/

Other:
Purpose:
To Do:

Date: Thursday, April 16, 2020

## Reading:

**Purpose:Read and Understand Complex Text** 

To Do: RESEARCH PROJECT

Today you should continue with Google slides.. complete slides 3 -5.

**SEE GOOGLE CLASSROOM** 

# Phonics/Fluency/Grammar:

Purpose:Practice with Word Work

To Do: WORD WORK IXL VOCABULARY V # 10

# Writing:

Purpose :To engage in the writing process.

To Do: This past week and weekend was Passover and Easter. It probably looked very different from those you have celebrated in the past. Since Covid19, we have been quarantined and unable to be with more than 5 people in one setting. Tell us about your holiday experience.

Be sure it makes sense, you have a clear beginning and you have explained your holiday in a narrative form. Be sure your sentences have capital letters and end marks. Your response should be a minimum of 10 sentences.

Math:

**Purpose: Connect ELA and Science to Math** 

To Do:

- 1. Watch the <u>Think Central Video</u> to see examples of word problems
- 2. In the Google Classroom With a partner or by yourself, enter your homeroom's shared Google Slides and create a word problem on one slide to go with the storm or planet you studied
  - a. Review word problem ideas on first slide
  - b. Click add new slide
  - c. Type in your word problem
  - d. Insert a picture to go with your word problem
  - e. Place your name(s) in the bottom right corner of your slide.

#### Science:

**Purpose: Understanding concepts of gravity** 

\*See the Science Google Classroom for today's lesson\*

To Do: Using your knowledge from ELA on google slide development, you are going to create a slide with the title "Guess Who?" followed by five bulleted facts that you discovered during your research yesterday. Your second slide must have the name and picture of your planet. Be sure to include your name on the bottom right corner of both slides. Spelling, spacing, presentation, background, etc. should all be considered. See Google Classroom for more details. You will share your slides with me when they are done.

## Music:

Good morning and welcome to week 4 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net rosenfieldnorman@coventryschools.net

Other:		
Purpose: To Do:		
To Do:		

Friday April 17, 2020 - No School for Students
Teacher PD and Planning Day