

Grade: 2

School: Tiogue Elementary

Week of April 13, 2020 (4 day week) Mon. through Thursday - No School on April 17th

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week four of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Donna Costa Room: 17 Grade: 2	Teacher: Mrs. Horgan Room: 19 Grade: 2	Teacher: Mrs, Gallagher Room: 18 Grade: 2
Available from: 9:00-12:00 and 2:00-3:00 Email: costadonna@coventryschool.com	Available from: 9-11 and 1-3 Email: horganann@coventryschools.net	Available from: 9-11 and 1-3 Email: gallaghermartha@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.

- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)

8:00

Bed (parents need free time too)

Date: **Monday, April 13, 2020**

Reading: Purpose: Introduce vocabulary and read realistic fiction

To Do: Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. ** Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

- Luke Goes to Bat
1. Vocabulary in Context, student pages 48-49
 2. Read & Comprehend pp. 50-51
 3. 30 minutes of independent reading for April Reading Challenge: Read "Luke Goes to Bat" pp. 52-73

Language Arts: Purpose: Identify verbs and sequencing sentences

To Do: Practice up to 30 minutes on IXL:

1. [Use action verbs | 2nd grade language arts](#)
2. [Identify action verbs | 2nd grade language arts](#)
3. [Put the sentences in order | 2nd grade language arts](#)

Math: Purpose: Review Money

To Do: IXL (practice up to 30 minutes) We recommend using real money to act out the problem, or having paper and pencil available so students can draw the money as they solve.

P5 - Count money up to \$5 <https://www.ixl.com/math/grade-2/count-money-up-to-5-dollars>

P20 -How much more to make a dollar? <https://www.ixl.com/math/grade-2/how-much-more-to-make-a-dollar>

Science: Purpose: What Plants Need

To Do:

1. Log in to [Stemscopes](#) and do Picture Vocabulary
2. Then log in to epic! ([Log In](#)) and read "Seeds" by Elizabeth Austen and "Exploring Seeds" by Kristin Sterling

If you haven't logged into epic!, you will need a class code (Ms. Costa: duj2167) (Mrs. Horgan: mqu2766) (Mrs. Gallagher: rhr8026)

After logging in, go to the mailbox icon in the top right hand corner to find your books.

***Remember to log this reading as part of your April Reading Challenge**

Art: Gr. 2

Purpose: Grade2 VA:Cr3.1.2 Discuss and reflect with peers about choices made in creating artwork.

- **To Do: Invent a really cool machine!** What does your machine do?
- Does it do your homework?

- Clean your room?
- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?
-

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' email address from Coventry.)

Other:

Purpose:

To Do:

Date: Tuesday, April 14, 2020

Reading:

Purpose: Demonstrate an understanding of realistic fiction

To Do: Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. ** Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

Luke Goes to Bat 1. Review/Reread Vocabulary in Context, student pages 48-49

2. During a Google meet session, you will read pp. 53-61 with your teacher. If you are unable to join your teacher, you can read and discuss the story with an adult at home.

3. 30 minutes of independent reading for April Reading Challenge

Language Arts:

Purpose: Subject/Verb Agreement and story sequencing

To Do: IXL: (practice up to 30 minutes)

1. [One or more than one? | 2nd grade language arts](#)
2. [Use the correct subject or verb | 2nd grade language arts](#)
3. [Order events in a story | 2nd grade language arts](#)

Math: **Purpose:** Assessment and problem solving

To Do: 1. Go to [ThinkCentral](#) “Things to Do” and complete Mid-Chapter Checkpoint and watch Interactive Lesson 7.7
2. Do Math book pages 503-504

Science: **Purpose:** What Plants Need

To Do: Log in to epic! ([Log In](#)) and read “Exploring Flowers” by Kristin Sterling and “Max Plants a Seed” by Kerry Dinmont class code (Ms. Costa: duj2167) (Mrs. Horgan: mqu2766) (Mrs. Gallagher: rhr8026)

***Remember to log this reading as part of your April Reading Challenge**

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

Other:

Purpose:
To Do:

Date: Wednesday, April 15, 2020

Reading: **Purpose:** Demonstrate an understanding of realistic fiction

To Do: Join your teacher for a Google Meet session to do this assignment together. Check your school email for an invitation from your teacher. ** Bring your Journeys book to the meeting. (If you can't join the meeting you will have to do the assignment on your own)

Luke Goes to Bat 1. Review/Reread Vocabulary in Context, student pages 48-49

2. During a Google meet session, you will read pp. 62-73 with your teacher. If you are unable to join your teacher, you can read and discuss the story with an adult at home.

3. 30 minutes of independent reading for April Reading Challenge

Language Arts: **Purpose:** Practice contractions and articles (a, an, the)

To Do: IXL: (practice up to 30 minutes)

1. [Match the contractions | 2nd grade language arts](#)
2. [Form contractions with "not" | 2nd grade language arts](#)
3. [Use the correct article: a or an | 2nd grade language arts](#)
4. [Identify articles | 2nd grade language arts](#)

Math: **Purpose:** Problem solving with money

To Do: Math book pgs. 505-508

Science: **Purpose:** What Plants Need

To Do: Log in to epic! ([Log In](#)) and read "Plant Life Cycle" by Julie Lundgren and National Geographic "Seed to Plant" class code (Ms. Costa: duj2167) (Mrs. Horgan: mqu2766) (Mrs. Gallagher: rhr8026)

***Remember to log this reading as part of your April Reading Challenge**

Library (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2 . Send me a picture of your pyramid, if you can

wolkester@coventryschools.net

Google Classroom Codes-

Mrs. Horgan's Class Code: xfln3r6

Mrs. Gallagher's Class Code: x5qyb4c

Ms. Costa's Class Code: x5bty74

If you need help building a cup pyramid, watch this video:

<https://www.youtube.com/watch?v=BpxR2ohUjGc>

For other cup stacking project ideas click this link:

<https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/>

Other:

Purpose:

To Do:

Date: Thursday, April 16, 2020

Reading:

Purpose: Demonstrate and understand informational text

- To Do:**
1. Read in your Journeys book "Jackie Robinson" pgs. 78-80
 2. Watch this video about Jackie Robinson [Facts about Jackie Robinson for Kids](#)
 3. IXL: [Jackie Robinson | 2nd grade social studies](#)
 4. 30 minutes of independent reading for April Reading Challenge

Language Arts: **Purpose:** Pronouns and Verbs

To Do:

1. Read in your Journeys book pages 82-83 "Grammar". Answer the questions under "Try This" orally (you don't need to write the sentences).

2. IXL: [Pronoun-verb agreement | 2nd grade language arts](#) (practice up to 15 minutes)
3. IXL: [Identify personal pronouns | 2nd grade language arts](#) (practice up to 15 minutes)

Math:**Purpose:** Problem Solving with Money**To Do:** IXL (practice up to 30 minutes) We recommend using real money to act out the problem, or having paper and pencil available so students can draw the money as they solve.

1. [Add and subtract money - up to \\$1: word problems | 2nd grade math](#)
2. [Purchases - do you have enough money - up to \\$1 | 2nd grade math](#)
3. [Making change | 2nd grade math](#)

Science:**Purpose:** What Plants Need**To Do:** 1. Log in to epic! and read "Soil to Garden" by Mari Schuh
class code (Ms. Costa: duj2167) (Mrs. Horgan: mqu2766) (Mrs. Gallagher: rhr8026)
2. Go on a nature walk with a notebook/paper and pencil. Write and draw the plants and seeds that you see (if it is raining, this can wait for a day with better weather). Be ready to share your observations in a Google meet video call next week.**MUSIC:****Good morning and welcome to week 4 of Distance On-Line Learning (Kindergarten-2nd Grade).****Please go to our Google Classrooms to see your assignment:****Mrs. DiNitto's Google Classroom - ymbeojr****Mr. Rosenfield's Google Classroom - df2raas**

Email with any questions:

dinittomaria@coventryschools.netrosenfieldnorman@coventryschools.net**Other:****Purpose:****To Do:**

**Friday, April 17, 2020: Professional Development Day for Teachers
No School for Students**