

**Week 12 Grade: 3**

**School: Tiogue Elementary**

**Week of June 8 - 12, 2020 (5 day week) Monday, Tuesday, Wednesday, Thursday, Friday**

**Elementary Distance Learning Plan - Daily Lesson Plans - Final Week of School**

Dear Coventry Elementary Families,

This is **week twelve** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

<b>Teacher: Mrs. Jackie Ricci</b> <b>Room: 4</b> <b>Grade: 3</b>	<b>Teacher: Dr. Donna Raptakis</b> <b>Room: 5</b> <b>Grade: 3</b>	<b>Teacher: Mrs. Andrea Lima</b> <b>Room: 6</b> <b>Grade: 3</b>
<b>Email: <a href="mailto:riccijacqueline@coventryschools.net">riccijacqueline@coventryschools.net</a></b>	<b>Email: <a href="mailto:raptakisdonna@coventryschools.net">raptakisdonna@coventryschools.net</a></b>	<b>Email: <a href="mailto:limaandrea@coventryschools.net">limaandrea@coventryschools.net</a></b>

**Date: Monday, June 8, 2020**

**Reading, Writing, Science, Math:**

**Purpose:** *Distance Learning Show & Tell:* This year has been an adventurous year for our third graders. We have been on this roller coaster ride together and we have enjoyed this experience. Wear your favorite Disney or theme park outfit. Be sure to dress comfortably and for the weather. You want to enjoy the day :)

**To Do:**

1. Please attend your **homeroom** teacher's Google Meet at **9:30 A.M.** on Monday, Wednesday, and Friday this week. Remember to follow our B.R.A.V.E. expectations :)
2. Use the appropriate homeroom link below to sign up for Show and Tell. On your selected day, be prepared to show and tell or share with us any of the following...
  - ★ Your pet or favorite stuffed animal

- ★ Favorite toy
- ★ A special picture
- ★ Your moves (dance, gymnastics, sports)
- ★ Share your favorite book, poem, or appropriate song
- ★ Tell us a few funny jokes
- ★ A collection that you have

We will be sharing on **Monday, Wednesday, and Friday** during our Google Meets. Each student will have one opportunity for up to 5 minutes to share anything from the list above with the class. **If technical difficulties occur, you may need to be flexible with your presentation day. And remember, if you aren't presenting, you are being a respectful audience member.**

[Mrs. Ricci's homeroom sign up here](#)   [Dr. Raptakis's homeroom sign up here](#)   [Mrs. Lima's homeroom sign up here](#)



**Art:** Hello to all our young artists!

You have worked hard on creating beautiful pieces of artwork over the last 10 weeks. Now it's time to take a break and visit some beautiful artwork from around the world. We are so proud of all the hard work you have done! Let's go on a field trip! Stay safe and be creative,

Mrs. Hemendinger & Mrs. McKay

Click on the link to choose the field trip you would like to take! Safe Travels! [Copy of Art Field Trip Time](#)

**Date: Tuesday, June 9, 2020**

**Reading, Writing, Science, Math:**

**Purpose:** Throughout the year, we have studied many types of animals. We have researched their environment, their hereditary traits, and their form. Today, we will visit many familiar and unfamiliar animals when we tour our local zoo. Have fun!

**To Do:**

1. Check on the animals at Roger Williams Zoo. Click [this link](#) to see all of the animals and learn about their vital statistics and geographic region.
2. Did you know that the zoo has over nine exhibits for you to check out? This trip will be an adventure for all. Click [this link](#) to check them out.
3. Select a favorite animal from this zoo field trip and share it with a member of your home. What was the most interesting animal you visited? What did you learn? We hope you enjoyed your field trip. :)
4. If you would like to further explore, here is a map [of Roger Williams Park](#).

**Library/Media - Ms, Wolk (K-5):**

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**Purpose:** Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

**To Do:** Explore your school library website and use the resources that are available. Go to [www.ricat.net](http://www.ricat.net) and click on your school's name. Explore all of the sections of the library website. The website contains links to e-books, games, activities,

and information.

The library websites will be available all summer. The public libraries also have many resources available, go to their websites for more information:

Coventry Public Library <https://www.coventrylibrary.org/>

West Warwick Public Library <https://www.wwpl.org/>

If you still have library books from school, you can return them when we return to the school buildings. 5th graders will be able to return their library books at the middle school.

Have a great summer and keep reading!

-Ms. Wolk

**Other:**

**Purpose:**

**To Do:**

**Date: Wednesday, June 10, 2020**

**Pick up student items today from Noon-1pm at Tiogue**

**Reading, Writing, Science, Math:**

**Purpose:** We have worked together all year as a team of learners. So today, wear your favorite sports team gear to our Google Meet.

**To Do:** *Distance Learning Show & Tell:*

Remember to follow our B.R.A.V.E. expectations :)

1. Please attend your **homeroom** teacher's Google Meet today at **9:30 A.M.**
2. If you are sharing today, be prepared to show and tell us about any of the following...
  - ★ Your pet or favorite stuffed animal
  - ★ Favorite toy
  - ★ A Special picture
  - ★ Your moves (dance, gymnastics, sports)
  - ★ Share your favorite book or poem
  - ★ Tell us a few funny jokes
  - ★ A collection that you have

Each student will have up to 5 minutes one day to share anything from the list above with the class. **If technical difficulties occur, you may need to be flexible with your presentation day. And remember, if you aren't presenting, you are being a respectful audience member.**

**Phys Educ./Health:**

**Use Mrs. Delsanto's and Mr. Silva's Google Classroom Pages:**

**Mrs. Del Santo PE/Health class code: jmztfre**

**Mr. Silva Health class code: 3jepil5**

## **FIELD DAY!!!!**

### **Boys & Girls:**

We are coming close to an end to the school year and it wouldn't be right if we did not have a field day. Unfortunately, we are unable to have one with you. We have a great opportunity and lesson from a great resource to try and give you a chance to experience a field day at home!

You will notice through these things, there are many activities that you and your family can participate in if you have the equipment. Some activities require less than the others and we hope with all of these options, you can find a few to participate in.

I hope you all have a great time doing these activities with your family and remember to stay active!!

Below is the link to the videos demonstrating the field day activities from the three packets attached:

<https://openphysed.org/fielddayvideos>

Here is the youtube link to the opening ceremonies for national field day:

<https://youtu.be/Vq9NNV4CyQo>

### **Other:**

**Purpose:**

**To Do:**

**Date: Thursday, June 11, 2020**

**Reading, Writing, Science, Math:**

**Purpose:** Today, we will take another virtual field trip and explore a government building in our State, the smallest State, The State of Rhode Island and its Providence Plantations.

**To Do:** Rhode Island State House Field Trip

1. The Rhode Island State House is located in Providence, our capital city. [A map of the State House is available here.](#)
2. Let's travel to [Rhode Island's State House](#) today. You can view the 1st, 2nd, and 3rd floor of the State House.
3. Here is [another tour of the State House](#) that you may enjoy :)
4. To discover the locations of some other interesting places in Providence, please visit this [tourist map](#).
5. We hope you enjoyed your 3rd grade field trips this week. Be sure to complete this [check-in form](#). Please tell us how you are.

**Grades K-5 Music:**

To Do:

1. Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas.

2. Complete the assignment. **\*\*must use child's Coventry Schools email to join\*\***

Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net) or [rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Friday, June 12, 2020 - Last Day of School! (½ day)**

Thank you for a wonderful year of learning.  
Have a great summer! Stay safe, stay healthy and wash your hands!!!  
We miss you all!  
Fondly,  
Your 3rd grade teachers

**Reading, Writing, Science, Math:**

**Purpose:** Let's get ready for summer! Wear your beach hat, sunglasses, and bright colored shirt to your Google Meet.

**To Do:**

1. Please be sure to attend your **homeroom** teacher's last grade 3 Google Meet today at **9:30 A.M.** Remember to follow our B.R.A.V.E. expectations :)
2. If you are presenting, be prepared to show and tell us about any of the following...
  - ★ Your pet or favorite stuffed animal
  - ★ Favorite toy
  - ★ A Special picture
  - ★ Your moves (dance, gymnastics, sports)
  - ★ Share your favorite book or poem
  - ★ Tell us a few funny jokes
  - ★ A collection that you have

Today's remaining students will have up to 5 minutes to share anything from the list above with the class. **Please remember, if you aren't presenting, you are being a respectful audience member.**

**K- 5 Art:**

**Follow this link to enter into a very special ART FIELD TRIP over the next 2 weeks:**



**Art Field Trip for K-5 Students**

**Other:**

**Purpose:**

**To Do:**