

**Week 10 Grade: 3**

**School: Tiogue Elementary**

**Week of May 25, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week ten** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher: Mrs. Jackie Ricci</b> <b>Room: 4                      Grade: 3</b>	<b>Teacher: Dr. Donna Raptakis</b> <b>Room: 5                      Grade: 3</b>	<b>Teacher: Mrs. Andrea Lima</b> <b>Room: 6                      Grade: 3</b>
<b>Email: <a href="mailto:riccijacqueline@coventryschools.net">riccijacqueline@coventryschools.net</a></b>	<b>Email: <a href="mailto:raptakisdonna@coventryschools.net">raptakisdonna@coventryschools.net</a></b>	<b>Email: <a href="mailto:limaandrea@coventryschools.net">limaandrea@coventryschools.net</a></b>

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

• **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Meeting - Each school day at 9:00 am
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner
<b>6:00-8:00</b>	Free TV time - Read for 30 minutes
<b>8:00</b>	Bed (parents need free time too)

Date: Monday, May 25, 2020- NO SCHOOL HAPPY MEMORIAL DAY



# MEMORIAL DAY

REMEMBER & HONOR

Date: Tuesday, May 26, 2020

### **Language Arts & Science: (Integrated Ocean Unit this week)**

**Purpose:** Students will use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding as they learn about the oceans. Students will also learn how ocean water is different from freshwater, specifically with regard to salt content and waves.

#### **To Do:**

1. Let's prepare for our learning journey about Earth's water. This song showcases the world's five oceans and explores the importance of keeping fresh water clean.

<https://google.discoveryeducation.com/learn/videos/99115342-a4df-46f5-9a03-90cc09f4aea4/>

2. Let's take a tour of ocean's around the world and learn more about the Earth's largest water feature. Click the link below and let's learn about the ocean.

<https://sn56.scholastic.com/pages/archives/articles/watery-wonders-of-the-world.html>

\*Be sure to read the article and watch the videos.

\*Think about which ocean you would like to travel to and your reasons why.

3. Ocean Animals for Kids - Whales, Sea Otter, Orca, Sea Lion + more

Did you know almost 3/4 of the Earth is covered by oceans? The biggest ocean is called The Pacific Ocean. There are many amazing animals that live in the Pacific Ocean - some are fish, some are mammals - there are even birds that spend their whole lives on the Pacific Ocean!

<https://www.youtube.com/watch?v=JOJkvhSpBiQ>

### **Math:**

**Purpose:** Welcome to Oceans Week. This week we will integrate our 3rd grade Math skills into the study of the Earth's oceans and into the creation of our personal game boards.

#### **To Do:**

1. [Oceans Skills Practice for May 26th](#). Please be sure to use the strategies we have learned in 3rd grade to do your best work.
2. Review the [game board checklist](#) to ensure your work will meet grade level expectations.

3. Today, you will begin creating your actual game board. This should be created on plain white paper, poster board, cardboard or the computer. Your completed game boards will be presented on Flip Grid, Thursday May 28th.

**Library/Media (Grades K-5):**

[wolkester@coventryschools.net](mailto:wolkester@coventryschools.net)

**Purpose:** Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

**To Do:** Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to [www.ricat.net](http://www.ricat.net). Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

**After reading a book, fill out Book Review #5 in my Google Classroom.**

**Google Classroom Codes:**

**Dr. Raptakis** - 4ry62r5

**Mrs. Ricci** - 6bcj52a

**Mrs. Lima** - lbg3lg3

**Other:**

**Purpose:**

**To Do:**

Date: **Wednesday, May 27, 2020**

### **Language Arts and Science:**

**\*\*We will still have our normal Google Meets 10:00 with Mrs. Lima and 10:30 with Dr. Raptakis**

**Purpose:** Students will ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers as they learn about endangered ocean animals. Students will be able to recognize and identify a number of common ocean animals and know the typical diet of several common ocean animals.

#### **To Do:**

1. Watch the SciShow video about “Glowing Ocean Animals” and learn about the interesting animals that linger below the surface and survive in darkness!  
<https://www.youtube.com/watch?v=fYsAK24le6U>
2. ReadWorks Assignment. “Trouble in the Ocean” – read the passage and answer questions. Remember to use your CLOSE reading strategies and read the passage 2-3 times. This assignment will be posted on Mrs. Lima’s Google Classroom.
3. Coral Reefs National Geographic What are coral reefs? Coral can be found in tropical ocean waters around the world. But how much do you know about reefs and the tiny animals—polyps—that build them? Learn all about coral and why warming waters threaten the future of the reef ecosystem.  
<https://www.youtube.com/watch?v=ZiULxLLP32s>
4. Check Out the Great Barrier Reef Sci Show  
Barrier reefs are home to all kinds of amazing animals, but did you know that the coral itself is an animal? Join Jessi and Squeaks to learn all about coral and the longest coral reef in the world. <https://www.youtube.com/watch?v=61RzwbaSoeU>

### **Math:**

**Purpose:** This week we will integrate our 3rd grade Math skills into the study of the Earth’s oceans and into the creation of our personal game boards.

#### **To Do:**

1. [Oceans Skills Practice for May 27th](#). Please be sure to use the table with information and strategies we have learned in 3rd

grade to help you do your best work.

2. Please continue working on your game board. Be sure to refer to the game board checklist to ensure your work will meet grade level expectations. If you have any questions, please be sure to send me an email or raise your hand and ask during the Google Math Meet.
3. I'll see you at our 11:30 A.M. [Google Math Meet](#).

### **Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the "Classwork" tab at the top of the screen. Now just click on the assignment "PE Calendar activities" and follow the attached directions. If you have any questions please don't hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

**If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:**

**[PE AT HOME ACTIVITY CHOICES](#)**

### **Other:**

**Purpose:**

**To Do:**

Date: Thursday, May 28, 2020

### **Language Arts & Science:**

**Purpose:** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text.

#### **To Do:**

1. Check out the live action by clicking on any of the links below. Don't miss this exciting opportunity to see these ocean animals in action:

Shark cam <https://www.montereybayaquarium.org/animals/live-cams/shark-cam>

Open Sea Cam <https://www.montereybayaquarium.org/animals/live-cams/open-sea-cam/>

Live Cams <https://www.montereybayaquarium.org/animals/live-cams>

Penguin Cam <https://www.mysticaquarium.org/penguin-live-stream/>

2. Visit the Ducksters Earth Science Site and read about ocean waves, currents tides, and swells of the ocean:

[https://www.ducksters.com/science/earth\\_science/ocean\\_waves\\_and\\_currents.php](https://www.ducksters.com/science/earth_science/ocean_waves_and_currents.php)

[https://www.ducksters.com/science/earth\\_science/ocean\\_waves\\_and\\_currents.php](https://www.ducksters.com/science/earth_science/ocean_waves_and_currents.php)

3. Visit the Virtual Tours of the Florida Aquarium and Maritime Aquarium and see some of the exhibits like The Wetlands Trail and Waves of Wonder:

<https://cloud.threshold360.com/locations/325-65759/thresholds>

<https://www.maritimeaquarium.org/#home-events-cal>

4. List four important facts that you learned this week about the ocean and ocean life by completing the Google Form exit ticket posted in Dr. Raptakis' Google classroom. [OCEAN LIFE](#)

### **Math:**

**Purpose:** We will integrate our 3rd grade Math skills into the study of the Earth's oceans and into the creation and presentation of our personal game boards.



**To Do:**

1. [Oceans Skills Practice for May 28th](#). Please be sure to use the strategies we have learned in 3rd grade to help you do your best work.
2. Present your game board on [FlipGrid](#). Be sure to share the board, to share the goal of the game, and to explain the Math skills used to play this game. I can't wait to see and hear about your work.

**Grades 3-5 Music:**

Purpose: Students will learn about singer, conductor, arranger and producer: Bobby McFerrin-World Music.

To Do:

1. Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield Google Classroom with code: df2raas.

2. Complete the assignment. \*\*must use child's Coventry Schools email to join\*\*

Email questions: [dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

**Always have a song in your heart and keep on singing!**

**Other:**

Purpose:

To Do:

**Friday, May 29, 2020 - Flex Day - No New Instruction Today**

**Catch up on your work from the week**

**Language Arts & Science:**

**\*\*We will still have our normal Google meets 10:00 with Mrs. Lima and 10:30 with Dr. Raptakis**

Purpose: Today is a catch up and work improvement day.

To Do: Please use your learning time today to complete any incomplete work or to improve any work that your teacher asked you to revise. Thank you for giving us your best work each day!

**Math:**

**Purpose:** Today is a catch up and work improvement day.

**To Do:** Please use your learning time today to complete any incomplete work or to improve any work that your teacher asked you to revise. Thank you for giving us your best work each day!

**No Special Today**

**Other:**

**Purpose:**

**To Do:**