

Grade: 3

School: Tiogue Elementary

Week of April 6, 2020 (3 day week) No School on April 9th and April 10th

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Teacher: Mrs. Ricci Room: 4 Grade: 3	Teacher: Dr. Raptakis Room: 5 Grade: 3	Teacher: Mrs. Lima Room: 6 Grade: 3
Available from: 9 A.M. - 12 P.M. Email: riccijacqueline@coventryschools.net Google Classroom Code: 2qv2qp5	Available from: 9 - 12 A.M. - 12 P.M. Email: raptakisdonna@coventryschools.net Google Classroom Code: a7ra7pr	Available from: 9 A.M. - 12 P.M. Email: limaandrea@coventryschools.net Google Classroom Code: 4s44qp3

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons

3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, April 6, 2020

Language Arts:

Purpose: Students will use text features and search tools to locate information on animals that hatch from eggs.

Task: Project Description: We will be working on this project in Dr. Raptakis and Mrs. Lima's class. You are going to teach a family member how to infer by playing the "Guess Who's in the Egg" game later in the week. You will complete the research and create the game yourself. We will give you instructions each day to guide you along the way. Have fun and be creative!

Project Day 1:

★ Check out the information below to expand your knowledge. Write down any WOW facts on a piece of paper.

Click to read all about birds' eggs. <https://www.dkfindout.com/us/animals-and-nature/birds/birds-eggs/>

Click below to watch how a snake hatches from an egg.

<https://www.dkfindout.com/us/video/animals-and-nature/how-snake-hatches-from-an-egg/>

Click below to read about egg-laying mammals. <https://www.dkfindout.com/us/animals-and-nature/mammals/egg-laying-mammals/>

Click to read about fish eggs. <https://www.dkfindout.com/us/animals-and-nature/fish/fish-eggs/>

★ Brainstorm a list of your top 5 favorite animals that hatch from an egg. We will discuss the project during our Google Meets today.

Math:

Purpose: Students will develop an understanding of fractions greater than 1.

To Do: Use the links in Google Classroom to complete the following learning activities:

1. [Review Skills on Google Forms](#)

2. Watch Video on Fractions Greater than 1.

https://learnzillion.com/lesson_plans/6295-plot-fractions-greater-than-one-on-a-number-line/

3. Exit Slip after video

https://docs.google.com/forms/d/e/1FAIpQLScjfSgAZOVZis2HDc4SA3Tw4AUx_zhGyoZY3SSbH0wf0GfoYA/viewform?usp=sf_link

4. Use the link to join our Google Meet lesson at 11:30 A.M.

Science:

Purpose: Students will use researching skills to gain knowledge of animals that hatch from eggs.

Project Description: We will be working on this project in Dr. Raptakis and Mrs. Lima's class. You are going to teach a family member how to infer by playing "Guess Who's in the Egg" game later in the week. You will complete the research and create the game yourself. We will give you instructions each day to guide you along the way. Have fun and be creative!

Project Day 1:

→ **Please check out the additional readings and educational videos to gain background knowledge.** Add any WOW facts or interesting details to your list that you started in Mrs. Lima's class.

Click to read all about frogs: https://rangerrick.org/ranger_rick/go-on-an-egg-hunt/

Click to read all about the ostrich: <https://www.youtube.com/watch?v=TIGVbuvFZik>

Click to read all about the alligator and crocodile: <https://kids.nationalgeographic.com/animals/reptiles/american-alligator/>

Click to read all about the Komodo Dragon: <https://kids.nationalgeographic.com/animals/reptiles/komodo-dragon/>

Click to read all about chameleons: <https://kids.nationalgeographic.com/videos/cool-reptiles-and-amphibians/#/97623107865>

→ Now that you have expanded your background knowledge even more in science, think of your list. Do you want to change your top 5 favorite animals that hatch from an egg? If so, do so now. We will discuss the project during our Google Meets today.

Art: Gr. 3

Purpose: Grade 3 VA:Cr1.1.3 Elaborate on an imaginative idea.

To Do: Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.
- Include lots of details and fill up the page!

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

Other: Math Intervention with Mrs. Vandervelde

Purpose: Subtraction Strategy Building

To Do: go to www.gregtangmath.com play Break Apart Subtraction for 15-20 minutes

Date: Tuesday, April 7, 2020

Language Arts:

Purpose: Students will develop a deeper understanding of inferencing.

To Do:

- ★ Pick two animals from your list and circle them.
- ★ Tomorrow you will explain that this is a game you designed to teach your family how to infer. Tell them that when you infer, you take what the text says (your clues) and what they already know (schema) to make an inference. They will have to INFER what is waiting to hatch inside your eggs.
- ★ Check out Google Classroom and explore some helpful tools on inferencing.

Math:

Purpose: Students will use their Problem Solving Strategies to solve real-life word problems involving fractions.

To Do: Use the links in Google Classroom to complete the following learning activities:

1. Complete [Animals on the Farm Problem Solver](#). Submit your work using the link embedded within the problem.
2. IXL grade 3 Skill W.19 to a score of 80 or better. Please use the read aloud tool if necessary.
3. [End-of-Day Check in Form](#) (I love hearing any news you want to share with me)

Science:

Purpose: Students will practice critical thinking skills as they research and learn about animals that hatch from eggs.

To Do:

- Now that you have selected you two animals, write five facts about each animal using the internet sources provided or choices of their own. You will begin each fact with “I ____” (such as “I am a bird.” or “I have 4 legs.”)
- Order your facts from most general to most specific and rewrite them on a piece of paper.
- Draw a picture of each animal on a piece of paper and place your picture in a bag, box, favorite container, or plastic egg.

Physical Education:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

Other: Math Intervention with Mrs. Vandervelde

Purpose: Subtraction Strategy Building

To Do: go to www.gregtangmath.com play Break Apart Subtraction for 15-20 minutes

Date: Wednesday, April 8, 2020

Language Arts:

Purpose: Students will report on a topic, using descriptive details and facts, while playing a game and speaking clearly.

To Do:

- ★ Play “Guess Who’s in the Egg” game with a family member.

Begin the game by teaching your family member how to infer.

Object of the Game: Read your clues aloud, one at a time, while other family members infer what’s inside your eggs. The first clues read will be the most general, and most difficult to figure out. The last clues will be the most specific, and easier to figure out.

Example, if you are describing an ostrich, your first clue may be “I live in Africa.” while your last clue may be “I am the tallest bird in the world.”

★ Complete the Google Form for your self-reflection on this project. We will play the game during our Google Meets session.

Math:

Purpose: Students will discover how to find a fractional part of a group.

To Do: Use the links in Google Classroom to complete the following learning activities:

1. [Review Skills Form 2](#)
2. Collect 15 of an object (for example: legos, toothpicks, crayons, small rocks) and have them with you at the 11:30 A.M. Google Meet Math lesson. We will use them to solve “fraction of group” problems together.
3. IXL Math Grade 3 BB.3 Measure using an inch ruler (apply your knowledge of fractions to this real-life skill)

Science:

Purpose: Students will enhance their social emotional skills with family members by playing a self-made game.

To Do: When you find a game you love, you want to keep playing. Find another family member to play the game with.

→ Play “Guess Who’s in the Egg” game with a family member.

Begin the game by teaching your family member how to infer.

Object of the Game: Read your clues aloud, one at a time, while other family members infer what’s inside your eggs. The first clues read will be the most general, and most difficult to figure out. The last clues will be the most specific, and easier to figure out.

Example, if you are describing an ostrich, your first clue may be “I live in Africa.” while your last clue may be “I am the tallest bird in the world.”

→ Complete the Google Form. Name the two animals you researched and list two interesting facts or details that you used to play the game. We will play the game during our Google Meets session.

Library:

Library (Grades 3-5):

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Pick an E-book to read from “World Book”. Go to <https://www.askri.org/> and click on “World Book”. Then click on

“E-books”. Pick any non-fiction E-book to read, they are not very long. Go to my Google Classroom for your homeroom (the section codes are listed below) and complete the book review form.

Google Classroom Library Section Codes-

Mrs. Ricci’s Classroom Code: 6bcj52a

Mrs. Lima’s Classroom Code: lbg3lg3

Dr. Raptakis’ Classroom Code: 4ry62r5

Other: Math Intervention with Mrs. Vandervelde

Purpose: Subtraction Strategy Building

To Do: go to www.gregtangmath.com play Break Apart Subtraction for 15-20 minutes

Thursday, April 9, 2020 No School

Friday April 10, 2020 - No School