

Grade: 4

School: Tiogue

Week of April 13 - 16 2020 (Professional Development on Friday, April 17th, Students No School)

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week four of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Tara D:Aleno Room: 8 Math	Teacher: Stacey DeMello Room: m 9 ELA	Teacher: Mrs. Lagasse Room: 7 Science
Available from: 8:30 -3:00 dalenotara@coventryschools.net	Available from: 8:30 -3:00 demellostacey@coventryschools.net	Available from: 8:30- 3:00 lagassekristen@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.

- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)

8:00

Bed (parents need free time too)

Date: Monday, April 13, 2020

Reading:

Purpose: Comprehension

To Do:

- **Readworks:** www.readworks.org/student (class code: xkhhd password: 1234) ***A Sudden Slice of Summer*** - read article and complete all comprehension activities/questions.
- **Read:** 20 minutes of reading: read your own book, a magazine, on EPIC Books, etc. (use Governor Raimondo's log to record your reading minutes, challenge yourself)

Phonics/Fluency/Grammar/IXL:

Purpose: Linking words / Conjunctions / Social Studies

To Do:

- **ELA IXL:** R2, QQ1 - complete 10 questions for each module
- **Social Studies IXL:** Any 4th grade skills

Writing:

Purpose: Response to Text / Comprehension

To Do: Readworks writing activities ***A sudden Slide of Summer***

Math:

Purpose: Assessment Skills Unit 7. Google MEET meeting at 11:30.

To Do: Do Unit 7 Assessment Skills Part 2

Begin Math-Busterer: Emma's Daily Walk

Splashlearn.com: Fractions Greater than 1.

Complete IXL Skills: P24, Q12 and New! Add and Subtract Mixed Numbers in a Word Problem

Science: Google Classroom Rm. 7: 3xtunng Rm. 8: qqdscyh Rm. 9: 5xlpmcj

Purpose: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- Review Vocabulary for Life Science Unit: **Quizlets for “Plant and Animal Parts” and Sense Receptors”**(Top of Classroom)
- Then Join us for **QUIZLET LIVE**
- **IXL Science L2, L3**
- **Science Today:** Watch and answer questions (**Stemscopes**)
- Mini-Research: **Plant and Animal Slides**
Choose a plant of animal species to research.
Add to list for teacher approval.
Read and /or view as many resources as you can and become an expert on that organism. (Don't forget to record websites / resources on Works Cited Slide

Art:

Art: Gr. 4

Purpose: Grade 4 VA:Cr3.1.4 Revise artwork in progress on the basis of insights gained through peer discussion.

To Do: Invent a really cool machine!

- What does your machine do?
- Does it do your homework?
- Clean your room?
- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

(To join the classroom you must log in using the students' Coventry email.)

Other:

Purpose:

To Do:

Date: Tuesday, April 14, 2020

Reading:

Purpose: Comprehension

To Do:

- **Readworks:** www.readworks.org/student (class code: xkhhd password: 1234) ***A Funny Old Ballpark*** - read the article and complete the comprehension questions/activities.
- **Read:** 20 minutes of reading: read your own book, a magazine, on EPIC Books, etc. (use Governor Raimondo's log for your reading minutes, challenge yourself)

Phonics/Fluency/Grammar/IXL:

Purpose: Grammar and Mechanics / Social Studies

To Do:

- **ELA IXL:** HH1, HH2 - complete 10 questions for each module
- **Social Studies IXL:** any 4th grade skills

Writing:

Purpose: Response to Text / Comprehension

To Do: Readworks writing activities - ***A Funny Old Ballpark***

Math:

Purpose: Review of Concepts/ Begin Unit 12: Identifying Measurement Benchmarks

To Do: 12.1 Play this video, follow along in your Go Math book pages 641-642

https://www.youtube.com/watch?v=VsXN_zun_bg

Continue Math-Buster: Emma's Daily Walk

IXL Practice Skills: N4: Compare and Convert Customary Units of Length

***Resource:** Table of Measurement Chart H38 in the back of the book

Copy of Customary Units of Measurement and Metric Units of Measurement in Materials (Google Classroom)

Science:

Purpose: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- Review Vocabulary for Life Science Unit: **Quizlets for “Plant and Animal Parts” and Sense Receptors”(Top of Classroom)**
- Join us on MEET and **Play the Concept Review Game**
- Take the **Multiple Choice test**
- **Study Jam:** Slide Show: **“The Sense of Smelling”** take quiz online, email me your score
- **Mini-Research: Plant and Animal Slides**

Continue to read and /or view as many resources as you can and become an expert on that organism. Add to your slides. I can't wait to see what you have to teach us! (Don't forget to record websites / resources on Works Cited Slide)

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don't hesitate to email me at delsantoalicia@coventryschools.net or silvaryan@coventryschools.net

Other:

Purpose:

To Do:

Date: Wednesday, April 15, 2020

Reading:

Purpose: Reading Comprehension

To Do:

- **Readworks:** www.readworks.org/student (class code: xkhhd password: 1234) **Must See TV** - read the article and complete the comprehension questions/activities.
- **Read:** 20 minutes of reading: read your own book, a magazine, EPIC Books, etc. (use Governor Raimondo's log for your reading minutes, challenge yourself)

Phonics/Fluency/Grammar/IXL:

Purpose: Grammar - fragment and run on sentences

To Do:

- **ELA IXL:** HH5, HH6, HH7 - complete 10 questions for each module
- **Social Studies IXL:** Any 4th grade skills

Writing:

Purpose: Response to Text / Comprehension -

To Do: **Readworks:** complete writing activities for **Must See TV**

Math:

Purpose: Identifying Measurement Benchmarks Unit 12. Google MEET meeting at 11:30.

To Do: Go Math book, do page 643, #1-12

Continue Math-Buster: Emma's Daily Walk

Splashlearn.com: Relate Customary Units

***Resource:** Copy of Customary Units of Measurement and Metric Units of Measurement in Materials (Google Classroom)

Science: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- Review Vocabulary for Life Science Unit: **Quizlets for "Plant and Animal Parts" and "Sense Receptors"**(Top of Classroom)
- **Study Jam:** Slide Show: **"The Sense of Touch"** take Quiz online, email me your score
- **Study Jam:** Slide Show: **"The Sense of Taste"** take Quiz online, email me your score

- **Mini-Research: Plant and Animal Slides**

Continue to read and /or view as many resources as you can and become an expert on that organism. Add to your slides. I can't wait to see what you have to teach us!

Library (Grades K-5):

Purpose: Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

To Do: Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2 . Send me a picture of your pyramid, if you can

wolkester@coventryschools.net

Google Classroom Section Codes-

Ms. D'Aleno's Class Code: shsegih

Mrs. DeMello's Class Code: atwjadp

Mrs. Lagasse's Class Code: 57pqza2

If you need help building a cup pyramid, watch this video:

<https://www.youtube.com/watch?v=BpxR2ohUjGc>

For other cup stacking project ideas click this link:

<https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/>

Other:

Purpose:

To Do:

Date: Thursday, April 16, 2020

Reading:

Purpose: Reading Comprehension

To Do:

- **Google Meets - 11:30 - please join me if you have questions or need any help.**
- **Readworks:** www.readworks.org/student (class code: xkhhdu password: 1234) ***Walking Tall*** read article and complete the comprehension activities/questions.
- **Read:** 20 minutes of reading: read your own book, a magazine, EPIC Books, etc. (use Governor Raimondo's log for your reading minutes, challenge yourself)

Phonics/Fluency/Grammar/IXL:

Purpose: Grammar Review

To Do:

- **ELA IXL:** Complete any modules not finished this week (10 questions each) -- R2, QQ1, HH1, HH2, HH5, HH6, HH7 If extra time try to obtain a 80% smart score for any skill(s).
- **Social Studies IXL:** Any 4th grade skills

Writing:

Purpose: Response to Text / Comprehension

To Do: Readworks: Complete writing activities - ***Walking Tall***

Math:

Purpose: Identifying Measurement Benchmarks Unit 12

To Do: Go Math book, Page 645, #1 - 13

Math Buster due: Emma's Daily Walk *Please submit in Google Classroom.

IXL Practice N5: Compare and Convert Customary Units of Weight

N6: Compare and Convert Customary Units of Volume

Math Log due

Science:

Purpose: Learn that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

To Do:

- Review Vocabulary for Life Science Unit: **Quizlets for "Plant and Animal Parts" and "Sense Receptors"**(Top of Classroom)
- Read, highlight, and answer questions fo **"Solving Problems with Animals"** (READ WORKS) Be sure to answer using complete sentences and provide text evidence.

- **Mini-Research: Plant and Animal Slides**

Continue to read and /or view as many resources as you can and become an expert on that organism. Add to your

slides (Bullet note format). I can't wait to see what you have to teach us

Music:

Good morning and welcome to week 4 of Distance On-Line Learning (Grades 3-5).

Please go to our Google Classrooms to see your assignment:

Mrs. DiNitto's Google Classroom - ymbeojr

Mr. Rosenfield's Google Classroom - df2raas

Email with any questions:

dinittomaria@coventryschools.net

rosenfieldnorman@coventryschools.net

Other:

Purpose:

To Do:

Friday, April 17, 2020: Professional Development Day for Teachers, No School for Students