

Week 10 Grade: 5

School: Tiogue Elementary

Week of May 25, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week ten** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

-----> **Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.**

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Mrs. Bettez Room: 24 Grade: 5	Teacher: Mrs. Sinotte Rm: 21 Grade: 5	Teacher: Mrs. Flynn Room:22 Grade: 5
bettezwendy@coventryschools.net	sinottejeanna@coventryschools.net	flynnsusan@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**

- To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

-----> **SAVE THE DATE: SATURDAY, JUNE 6TH BEGINNING AT 10AM**
SET UP AT 9:45AM - *GRADE 5 CELEBRATION PARADE* - more information to follow

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INFORMATION FROM OUR MIDDLE SCHOOL:

Visit the NEW website, created by our Middle School, to Welcome all Fifth-grade students.

GO TO: <https://sites.google.com/coventryschools.net/class-of-2027-site/home>

to see the new site!

This information will be emailed out to you and found within our [Weekly Family Newsletter](#)

***Thanks, Mr. Giusti**

Date: Monday, May 25, 2020- NO SCHOOL: Memorial Day



MEMORIAL DAY

REMEMBER & HONOR

Date: Tuesday, May 26, 2020

Reading:

Purpose: Reading for Information

To Do: Trading For Clams in Narragansett (Introduction to Unit- article from Readworks)

Please see Google Classroom links.

Social Studies:

Purpose: Middle colonies: economy and society

To Do: [IXL F7](#)

Math:

Purpose: To know what a unit cube is and to use it to find the volume of solid figures

To Do: Do ALL listed (see Google Classroom assignment)

1. Watch the [Khan Academy Video](#)
2. Do Khan Academy practice: [Volume with unit cubes](#)
3. Do Khan Academy practice: [Volume of rectangular prisms with unit cubes](#)
 - a. Record your scores, then **Turn In** the assignment
4. Do [IXL: EE.14 Volume of irregular figures made of unit cubes](#)

Science:

Purpose: Reducing the Human Footprint

To Do: <https://youtu.be/YECQ5JGNKlc>

1. **Stemscores Video: “Overfishing”.** Watch the video and answer the questions.
2. **Stemscores Video: “Humans on Earth”.** Watch the video and answer the questions.

Library/Media (Grades K-5):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #5 in my Google Classroom.

Google Classroom Codes:

Mrs. Bettez: edlvkwa

Mrs. Sinotte: xlpjjqb

Mrs. Flynn: yceye5v

Date: **Wednesday, May 27, 2020**

Reading: Part 1ork

Purpose: Deciphering information from multimedia resources.

To Do: Read the article about beaches in the US. Watch the video on Narragansett Beach. See Google Classroom for links. Create an informational resource document.

Social Studies

Purpose: Southern colonies: founding and government

To Do: [IXL F8](#)

Math:

Purpose: To find the volume of rectangular prisms using unit cubes.

To Do: Do ALL listed (see Google Classroom assignment)

1. Watch the ESpark Learning video: [Measuring Volume by Counting Unit Cubes](#)
2. Explore Volume on your own with Shodor Interactive.
 - a. Worksheet for this activity will be in Google Classroom - **Turn In** when completed
3. Do [IXL: EE.13 Volume of rectangular prisms made of unit cubes](#)

Science:

Purpose: Reducing the Human Footprint

To Do:

1. **Stemscores Video: “Environmental Awareness”.** Watch the video and answer the questions.
2. **Stemscores Video: “Environmental Changes”.** Watch the video and answer the questions.

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Thursday, May 28, 2020

Reading: Part 2

Purpose: Deciphering information from multimedia resources.

To Do: Read the article beaches in the US. Watch the video on Narragansett Beach. See Google Classroom for links.
Create an informational research document.

Social Studies

Purpose: Southern colonies: economy and slavery

To Do: [IXL F9](#)

Math:

Purpose: To find the volume of rectangular prisms using formula.

To Do: Do ALL listed (see Google Classroom assignment)

1. Watch the EdPuzzle assignment.
2. Do [IXL: EE.15 Volume of cubes and rectangular prisms](#)
3. Do [IXL: EE. Relationship between volume and the area of the base: word problems](#)

Science:

Purpose: Reducing the Human Footprint

To Do:

- 1 Go to Stemscores and answer the Multiple Choice assessment questions.
2. Go to Stemscores and complete the Concept Quiz,

Grades 3-5 Music:

Purpose: Students will learn about singer, conductor, arranger and producer: Bobby McFerrin-World Music.

To Do:

1. Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.
Please join Mr. Rosenfield Google Classroom with code: df2raas.

2. Complete the assignment. ****must use child's Coventry Schools email to join****

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Other:

Purpose:

To Do:

Friday, May 29, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

Reading:

Purpose:

To Do:

Math:

Purpose: To finish owed work and challenge yourself.

To Do: Extra Credit - [IXL: EE.16 Volume of cubes and rectangular prisms: word problems](#)

Science:

Purpose: Reducing the Human Footprint

To Do: Extra Credit IXL Choose one or more skills from R1-6

No Special Today

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