

Grade: 5

School: Tiogue Elementary

Week of April 6, 2020 (3 day week) No School on April 10th and 11th

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Teacher: Mrs. Bettez Room: 24 Grade: 5	Teacher: Mrs. Sinotte Rm: 21 Grade: 5	Teacher: Mrs. Flynn Room:22 Grade: 5
bettezwendy@coventryschools.net	sinottejeanna@coventryschools.net	flynnsusan@coventryschools.net

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.

- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, April 6, 2020

Reading:

Purpose: Read and Understand Complex Text

Task:

DAY ONE ~ FIRST READ

USE YOUR JOURNEYS BOOKS

FIND LESSON 21 ~ Tucket's Travels

PAGES 634-649 Also available in audio to follow along...

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr5/online_audio_hub_9780547933368_audio/student/jy14_na_e_se_g5_u5_l21_tr21.mp3

REFER TO GOOGLE CLASSROOM FOR STORY INTRODUCTION.

Phonics/Fluency/Grammar:

Purpose: Practice with Word Work

Task:

- **As you read make note of highlighted vocab words in the story. Figure out meaning through context clues from the passage.**

Writing:

Purpose: To engage in the writing process.

To Do: **Journal Prompt- How did you get your name? Interview a family member. Share your story.**

- **Write your story on a google doc and share with your homeroom teacher.**
- **Throughout the week, you will edit and make your writing better through the use of word choice, phrasing and sentence structure.**

Math:

Purpose: Solve a problem with mixed numbers that involves addition and subtraction

To Do: **Do All**

1. [Video lesson - Solving Word Problems With Mixed Numbers](#)

2. [Video Lesson by Mrs. Bettez - Review subtracting mixed numbers with renaming](#)
3. [IXL: L.20 Add and subtract mixed numbers: word problems](#) (70% = 2, 80% = 3, above 90% = 4)

Virtual Manipulatives - fractions pieces

Science:

Purpose: Understanding concepts of gravity

To Do:

1. Complete the multiple choice test
2. and the Concept Attainment Quiz
3. hit "turn-in" once you are finished

Art: Gr. 5

Purpose: Grade 5 VA:Cr1.1.5 Combine ideas to generate an innovative idea for art-making.

To Do: Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.
- Include lots of details and fill up the page!

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

Other:

Purpose: Governor Gina Raimondo's April Challenge

To Do: Read Read Read

Date: Tuesday, April 7, 2020

Reading:

Purpose: Read and Understand Complex Text

To Do: DAY TWO ~ SECOND READ

REREAD TEXT~ POPCORN STYLE WITH A FAMILY MEMBER

LESSON 21 ~ Tucket's Travels

PAGES 634-649

Phonics/Fluency/Grammar:

Purpose: Practice with Word Work

To Do: WORD WORK - Vocabulary pages 630-631

You have seen the highlighted vocabulary words as you have read the story. If you did not understand the meaning of the word, you probably used context to make sense of it.

- Select 7 words and find a google image to represent it.
- See Google Classroom for example.

Writing:

Purpose: To engage in the writing process.

To Do: Journal Prompt- How did you get your name? Interview a family member. Share your story.


Write your story on a google doc and share with your homeroom teacher.

Throughout the week, you will edit and make your writing better through the use of word choice, phrasing and sentence structure

Math:

Purpose: Preparing for the assessment

To Do: Do All

1. [Review Lesson Study Jams](#) - do the Step by Step lesson  with white boards or paper and pencil
2. [IXL R.15 Add and subtract mixed numbers: word problems- review](#) (70% = 2, 80% = 3, above 90% = 4)

[Virtual Manipulatives - fractions pieces](#)

Science:

Purpose: Understanding concepts of gravity

To Do:

- 1. Read the Stemslopedia article.**
- 2. Answer the 4 questions about astronauts at the end of the article**
- 3. hit “turn-in” when you are done.**
- 4. Be creative!**

Physical Education:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

- 1. Students will enter their google classroom webpage.**
- 2. When on their google classroom webpage they will click on the + symbol at the top right of the page.**
- 3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.**

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

- 4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net**

Other:

Purpose: Governor Gina Raimondo’s April Challenge

To Do: Read Read Read

Date: **Wednesday, April 8, 2020**

Reading:

Purpose:Read and Understand Complex Text

To Do: DAY THREE ~ END OF SELECTION TEST (OPEN BOOK)

LESSON 21 ~ Tucket's Travels

PAGES 634-649

Go to link on Google Classroom to view the test link

Phonics/Fluency/Grammar:

Purpose:Practice with Word Work

To Do: WORD WORK - Vocabulary pages 630-631

You have seen the highlighted vocabulary words as you have read the story. If you did not understand the meaning of the word, you probably used context to make sense of it.

- **Select 7 words and use them in your own sentence. You may add suffixes as needed.**
- **See Google Classroom for example.**

Writing:

Purpose: To engage in the writing process.

To Do: Journal Prompt- How did you get your name? Interview a family member. Share your story.

- **Write your story on a google doc and share with your homeroom teacher.**
- **Throughout the week, you will edit and make your writing better through the use of word choice, phrasing and sentence structure**

Math:

Purpose: Assessment: I understand how to add and subtract mixed numbers.

To Do: **Do All**

1. [Google Forms Quiz](#)
2. [Prodigy Game](#) - (**LOG IN with GOOGLE**)
 - a. Watch for game challenge from Mrs. Bettez

Science:

Purpose: Understanding concepts of gravity

To Do:

1. Watch the Isaac Newton video and answer the questions (hit “turn-in”)
2. View the Picture Vocab (hit “turn-in” once you have reviewed them several times)
3. Play the Concept Review Game (hit “turn-in” when you are finished)

Library (Grades 3-5):

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Pick an E-book to read from “World Book”. Go to <https://www.askri.org/> and click on “World Book”. Then click on “E-books”. Pick any non-fiction E-book to read, they are not very long. Go to my Google Classroom for your homeroom (the section codes are listed below) and complete the book review form.

Google Classroom Section Codes-

Mrs. Bettez: edlvkwa

Mrs. Sinotte: xlpjjqb

Mrs. Flynn: yceye5v

Other:

Purpose: [Governor Gina Raimondo’s April Challenge](#)

To Do: [Read Read Read](#)

Thursday, April 9, 2020 No School

Friday April 10, 2020 - No School