

Week 10 Grade: ____1__ HACKETT

School: Tiogue Elementary

Week of May 25, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Google Meets Code: meet.google.com/for-nxgf-yhs

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week ten** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

<p>Teacher: Mrs. Hackett Room:14 Grade: 1</p>	<p>Google Classroom Code: wnn2lsy</p>	<p>Epic Books!!! www.getepic.com</p>
<p>Email: hackettsusan@coventryschools.net Home Phone: 397-8485</p> <p>Available from: 9:30 am - 11:00 am 2:30 pm - 4:00 pm</p>	<p>Google Classroom: Morning Meeting</p>	<p>Code: huw2285</p> <p>IXL math - gr. 1 IXL link</p>

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
 - A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.

- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside

5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, May 25, 2020- NO SCHOOL HAPPY MEMORIAL DAY

A graphic for Memorial Day. The background is dark blue with a pattern of small, light blue stars. In the center, there are five white stars of varying sizes arranged in a slight arc. Below this, the words "MEMORIAL DAY" are written in large, bold, white, sans-serif capital letters. Underneath that, the words "REMEMBER & HONOR" are written in smaller, white, sans-serif capital letters. At the bottom of the graphic, there is a stylized American flag with red and white stripes on the right and a blue field with white stars on the left.

MEMORIAL DAY

REMEMBER & HONOR

Date: Tuesday, May 26, 2020

Reading: Close Reading - Blue Whales

Purpose: Reading to learn and comprehend

To Do:

1. With a pencil, Closely read the passage on Blue Whales. Use Slide 2 to help guide you as you read through the story several times.
2. Continue with Writing activity in the writing section of these plans.

[Blue Whales Passage and text/evidence worksheet](#)

Phonics/Fluency/Grammar: Foundations - ai, ay, ee, ea, ey

Purpose: Distinguish long from short vowel sounds in single-syllable words.

Know and apply grade-level phonics and word analysis skills in decoding words.

To Do:

1. Watch videos for decoding LONG A vowel pairs...ai, ay LONG E vowel pairs...ee, ea, ey
[When to use ai and ay](#)
[Foundations ai and ay](#)
2. Watch videos for decoding LONG E vowel pairs...ee, ea, ey
[LONG E vowel pairs](#)
[Foundations ee ea ey](#)
3. Go through some of your books, newspapers, or magazines. Try to find words that have these vowel pairs. Complete the worksheet by filling in the lines with words that you find.
Please be sure to MAKE A COPY BEFORE YOU TYPE. 1. Go to File 2. Make a copy 3. Rename it with your name.

[Vowel Teams Worksheet](#)

Writing: Close Read/Text Evidence - Blue Whales

Purpose: To write about a topic using evidence and proof from the text.

To Do:

1. Complete the sheet on slide #3.
You will need to either print it out or draw the diagram on paper.
Use something round to trace and make a circle. Fill in the sections with evidence from your Close Reading Text.

[Make a copy of Slide #3 or draw](#)

Math: Chapter 8 Math Test

Purpose: To assess progress in understanding of whole number relationships and place value, including grouping tens and ones.

To Do: Log onto [Think Central](#)

1. Go to TO DO list
2. Complete Chapter 8 math test and submit.

Science: Ocean Life: www.getepic.com

Purpose: Read and research information on sea life and their adaptations.

To Do:

1. Log onto www.getepic.com
2. In your Library, you will find books that have been assigned to you. Please read these selections and “turn in” so that I know you have completed the assignment.

Library/Media (Grades K-5):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #5 in my Google Classroom.

Google Classroom Code: jh5dl4x

Date: **Wednesday, May 27, 2020**

Reading: Reading: Close Reading - Hermit Crabs

Purpose: Reading to learn and comprehend

To Do:

With a pencil, Closely read the passage on Hermit Crabs. Use Slide 2 to help guide you as you read through the story several times.

Continue with Writing activity in the writing section of these plans.

[Hermit Crabs Passage and Main Idea and Details](#)

Phonics/Fluency/Grammar: Foundations Student Notebook

Purpose: Know and apply grade-level phonics and word analysis skills in decoding words.

To Do:

1. In your Foundations Notebook “front section.” Write the following Word of the Day and sentence.

act - Did the kids act in a long play?

drills - Each year we do lots of drills.

2. In the back portion of your books write the following “trick words.” Then go through your entire trick word section and read each word once.

say says see between each
how now down

Writing: Writing about Main Idea and Details from Hermit Crabs Passage

Purpose: To write about a topic using evidence and proof from the text.

To Do:

2. Complete the sheet on slide #3.

You will need to either print it out or draw the diagram on paper.

Use something oval to trace and make the shape. Fill in the sections with evidence from your Close Reading Text.

[Hermit Crabs - Slide # 3 Main Idea and Details.](#)

Math: Go Math

Purpose: Telling time to the hour

To Do:

1. Watch a video on how to tell time to the hour.

[Telling Time](#)

[Jack Hartman Time Song](#)

[Time Practice song](#)

2. Complete assignment in Chapter 9.6. You may complete the pages in your book or online.

Complete pages 544 and 545

Don't forget to submit or take a picture of your work and attach to assignment on Google Classroom

Think Central

Some fun activities you can do to practice telling time! (These are NOT required assignments)

[5 fun Time Activities to try](#)

[Hula Hoop Clock](#)

[Paper Plate Clock](#)

[Playdough Clock Mats](#)

[More Clock Activities](#)

Science: Ocean Life

Purpose: To design a human made product that shows an understanding of animal parts and their role in adaptation.

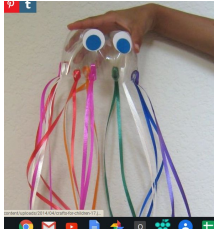
To Do: Choose a craft activity that you can try at home. Get your whole family involved if you'd like.

Have fun making and designing an ocean animal or aquarium.

[15 Fantastic Ocean Themed Kids Crafts](#)

[Mason Jar Aquarium](#)

[Cereal Box Aquarium](#)



[15 Ocean Animal Crafts](#)
[Jelly Fish Suncatcher](#)

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Date: Thursday, May 28, 2020

Reading: Puffer Fish

Purpose: To make connections and mark text, to improve understanding of a topic.

To Do:

1. Read the Puffer Fish Passage with a pencil. Use Slide #2 to help guide your questions and understanding of the text.
2. After completing this portion, go to the Writing Section in these plans and complete Slide #3 on Comprehension.

[Puffer Fish Passage and Comprehension Worksheet](#)

Phonics/Fluency/Grammar: Fluency - Reading - Fred the Frog

Purpose: Know and apply grade-level phonics and word analysis skills in decoding words.

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

To Do:

1. Read ***Fred the Frog***. Be sure to read accurately and with fluency. If you make a mistake, be sure to go back and start again fixing your mistake. Try to read with expression and smoothly.

[Fred the Frog Story](#)

2. Then, think about the story. To yourself think about these questions...
Who is the main character in this story? What does the character like to do? Name three things he jumped over/on.
Who do you think is narrating (telling) the story? Why did the narrator say “yuck!” at the end?

If you'd like to share your reading with me, you can record yourself reading and attach using the Google Classroom app. This is not required, but I miss seeing you all reading!

Writing: Puffer Fish - Answer Questions about a Non-Fiction Test

Purpose: To show understanding of a Non Fiction text through writing

To Do:

1. After reading the text on Puffer Fish complete Slide #3. If you can not print it, feel free to draw your own example on paper. Don't forget to submit through Google Classroom app.

[Puffer Fish - Slide #3 Comprehension](#)

Math: IXL - Telling Time

Purpose: Practice and reinforce telling time to the hour

To Do:

1. Log onto [IXL](#)
2. Scroll down to Time Click on #4 Read clocks and write times Please work on this skill for 15 minutes.
3. .Go to Place Values. Click on #3 Please work on this skill for 15 minutes
4. If you'd like, you may choose any other skills to practice.

Science: Ocean Life

Purpose: To design a human-made product that shows an understanding of their parts and their role in adaptation.

To Do:

1. Continue working on your Ocean Animal project.
2. If you've finished, you may choose another one to do (optional)

K-2 Music:

Purpose: Unit Two: Sequencing; There Was An Old Lady (Bloom's Taxonomy-Remembering, Understanding and Applying)

To Do: (1) Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment in Google Classroom. **must use child's Coventry Schools email to join**

Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Other:

Purpose:

To Do:

Friday, May 29, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week

Use this time to complete any assignments that are not done. Please be sure to go back and check that you have “SUBMITTED” ALL of your work on Think Central, Epic, and Google Classroom

Thank You!!!