

**Grade: Kindergarten**

**School:Tiogue**

**Week of April 13, 2020 (4 day week) - Monday - Thursday, NO SCHOOL ON FRIDAY 4/17**

### Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,  
Coventry Schools Administrative Team

**\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

**Some teachers have linked their assignments to this Google App.**

**-----> Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM**

<b>Teacher:Mrs.Citrone Room:23 Grade:K</b>	<b>Teacher:Mr.Tripp Room:12 Grade:K</b>	<b>Teacher:_____</b> <b>Room:___ Grade:_____</b>
<b>Available from: 9am-12pm</b> Email: <a href="mailto:citronedaye@coventryschools.net">citronedaye@coventryschools.net</a>	<b>Available from: 9am-12pm</b> Email: <a href="mailto:trippgregory@coventryschools.net">trippgregory@coventryschools.net</a>	

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
  - A designated school work time in a space that is free of distraction.
  - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
  - Notify teachers of difficulty and or concerns by email.
  
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Exercise - Phys. Ed activity, yoga, walk the dog
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons

3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: **Monday, April 13, 2020**

**Reading: Read Pam Pig**

**Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**Task:** Read Pam Pig on [think central](#) website

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:** Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing: Weekend report**

**Purpose:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** Write 2 sentences about how you spent the long weekend now that we can't go too far from home. Remember to use spaces and sound out the words the best you can.

**Math: Lesson 6.7 Addition and Subtraction practice**

**Purpose:** Continue to develop subtraction skills

**To Do:** Log on to [think central](#) and complete activity

**Science: n/a**

**Purpose:**

**To Do:**

## **Art: Kindergarten**

**Purpose:** Grade K VA:Cr3.1.K Explain the process of making art while creating.

**To Do:** **Invent a really cool machine!**

- What does your machine do?
- Does it do your homework?
- Clean your room?
- Cook your favorite foods?
- How will your machine work?
- Talk with your family about your machine. Use their suggestions to make changes if you want.
- Label parts of your machine if you like. You can even write about how you created it and the choices you made.
- What will power your machine? Will Squirrels power your machine?
- 

**If possible please email a picture of your artwork to your Art Teacher:**

**Mrs. Hemendinger-** [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

**Mrs. McKay-** [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

Take a brain break

**Purpose:** Get the wiggles out and help refocus your brain!

**To Do:** Go to [GoNoodle](#) and pick at least one exercise.

**Date: Tuesday, April 14, 2020**

## **Reading:**

**Purpose:**Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do:** Read [Big Book: From Caterpillar to Butterfly on think central website](#)

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:**Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo website](#)

**Writing:** Purpose: W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** Write and draw about one way a butterfly changes during it's life cycle. Remember to start a sentence with an uppercase letter, finger spaces and sound your words out the best that you can.

**Math:** Go to Happy Numbers website and spend 15 minutes working on math games.

**Purpose:** Practice math concepts

**To Do: 15 minutes using Happy Numbers website**

Click on your child's class link. Select your child's name and enter their password.

Mrs. Citrone <https://happynumbers.com/classes/525867/students>

Mr. Tripp <https://happynumbers.com/classes/854137/students>

### **Science:**

**Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do: Read Flutter Butterfly** <https://www.getepic.com/app/read/43379>

### **Phys. Ed.:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to "Join a Class", click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the "Classwork" tab at the top of the screen. Now just click on the assignment "PE Calendar activities" and follow the attached directions. If you have any questions please don't hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

Take a brain break

**Purpose:** Get the wiggles out and help refocus your brain!**To Do:** Go to [GoNoodle](#) and pick at least one exercise.

Date: **Wednesday, April 15 , 2020**

**Reading:**

**Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do:** Read [Student Book: "Can You Find It?," 30-35](#) on think central website

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:**Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing:** Purpose: W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** Write and draw about something new you learned about a butterfly.

Remember to start a sentence with an uppercase letter, finger spaces and sound your words out the best that you can.

**Math:** Go to Happy Numbers website and spend 15 minutes working on math games.

**Purpose:**Practice math concepts

**To Do:** 15 minutes using [Happy Numbers](#) website

Click on your child's class link. Select your child's name and enter their password.

Mrs. Citrone <https://happynumbers.com/classes/525867/students>

Mr. Tripp <https://happynumbers.com/classes/854137/students>

**Science:**

**Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do:** Read [Bright and Beautiful](#) <https://www.getepic.com/app/read/45826>

**Library (Grades K-5):**

**Purpose:** Learners develop through experience and reflection by recognizing capabilities and skills that can be developed, improved, and expanded.

**To Do:** Build a paper/plastic cup pyramid. See how big you can make it. If you don't have cups to use, you can build a

pyramid out of blocks, recyclables, or anything else that you have that will stack. Go to Google classroom and fill out the short reflection form called STEAM Activity #2 . Send me a picture of your pyramid, if you can

[wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net)

**Google Classroom Codes:**

**Mrs. Citrone** - 4mnkeom

**Mr. Tripp** - xdqbuzu

**If you need help building a cup pyramid, watch this video:**

<https://www.youtube.com/watch?v=BpxR2ohUjGc>

**For other cup stacking project ideas click this link:**

<https://www.keepingitsimplecrafts.com/5-minute-win-games-using-plastic-cups/>

Take a brain break

**Purpose:** Get the wiggles out and help refocus your brain!

**To Do:** Go to [GoNoodle](#) and pick at least one exercise.

**Thursday April 16, 2020**

**Reading: Purpose:** Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

**To Do: Read/Listen to** Monarch Butterfly <https://www.getepic.com/app/read/52559>

**Phonics/Fluency/Grammar:** Go to Lalilo website and spend 15 minutes working on letter sound games

**Purpose:** Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

**To Do:** 15 minutes using [Lalilo](#) website

**Writing:** Purpose: W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do: After watching the science video,** write and draw about 1 difference between a butterfly and moth.

Remember to start a sentence with an uppercase letter, finger spaces and sound your words out the best that you can.

**Math:** Go to Happy Numbers website and spend 15 minutes working on math games.

**Purpose:** Practice math concepts

**To Do:** 15 minutes using Happy Numbers website

Click on your child's class link. Select your child's name and enter their password.

Mrs. Citrone <https://happynumbers.com/classes/525867/students>

Mr. Tripp <https://happynumbers.com/classes/854137/students>

**Science:**

**To Do:** Watch the video about the difference between butterflies and moths <https://www.getepic.com/app/read/44999>

**MUSIC:**

Please login to Google Classroom using our codes:

Mrs. DiNitto: **ymbeojr**

Mr. Rosenfield: **df2raas**

[dinittomaria@coventryschools.net](mailto:dinittomaria@coventryschools.net)

[rosenfieldnorman@coventryschools.net](mailto:rosenfieldnorman@coventryschools.net)

Take a brain break

**Purpose:** Get the wiggles out and help refocus your brain!

**To Do:** Go to [GoNoodle](#) and pick at least one exercise.

**Teacher PD/Planning Day - No School Friday April 17, 2020**