

Week 10 Grade: _____

School: Tiogue Elementary

Week of May 25, 2020 (4 day week) Tuesday, Wednesday, Thursday, Friday

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is **week ten** of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

****If you need help understanding what Google Classroom is, click on this YouTube link to learn more:**

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Remember that your child needs to login using their COVENTRY PUBLIC SCHOOLS GOOGLE ACCOUNT TO ACCESS GOOGLE CLASSROOM

Teacher: Citrone Room: 23 Grade: K	Teacher: Tripp Room: 12 Grade: K	Teacher: Room: Grade:
Email:citronedaye@coventryschools.net	Email:trippgregory@coventryschools.net	Email:

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

● **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.

- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Meeting - Each school day at 9:00 am
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner
6:00-8:00	Free TV time - Read for 30 minutes
8:00	Bed (parents need free time too)

Date: Monday, May 25, 2020- NO SCHOOL HAPPY MEMORIAL DAY



MEMORIAL DAY

REMEMBER & HONOR

Date: Tuesday, May 26, 2020

Reading: Read The story on think Central

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [You Can Do It](#), [Curious George](#) on Think Central

Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games

Purpose: Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

To Do: 15 minutes using [Lalilo](#) website

Writing: Sharing weekend news

Purpose: CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

To Do: Write a sentence or 2 about something you did over the weekend and draw a picture that goes with your words.

Math: Complete lesson 11.5 on think central, comparing by length

Purpose: CCSS.MATH.CONTENT.K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

To Do: Go to Think Central and complete [Lesson 11.5](#)

Science:

Purpose:

Library/Media (Grades K-5):

wolkester@coventryschools.net

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read a book that you have at home or pick an e-book from the library homepage. To access the ebooks, go to www.ricat.net. Click on Tiogue on the left side of the screen under elementary schools. The e-book section is on the left hand side of the screen, the sections are in alphabetical order.

Several of the e-book collections may require a password:

Junior Library Guild: Username: JLGHI Password: JLGFREE

TumbleBooks: Username: ritumbles Password: trial

After reading a book, fill out Book Review #5 in my Google Classroom.

Google Classroom Codes:

Mrs Citrone - 4mnkeom

Mr. Tripp - xdqbuzu

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: **Wednesday, May 27, 2020**

Reading: Read Fun, Fun, Fun on Think Central

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read Fun,,Fun, Fun on Think Central

Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games

Purpose:Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

To Do: 15 minutes using Lalilo website

Writing:

Purpose: CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

To Do: Write a 2 sentences about something fun that you like to do and draw a picture that goes with your words.

Math: Complete lesson 12.1 on think central, classify and count by color

Purpose: CCSS.MATH.CONTENT.K.MD.B.3

Classify objects into given categories; count the numbers of objects in each category and sort the categories by counting.

To Do: Go to Think Central and complete Lesson 12.1

Science:

To do: watch Scishow kids on You tube Fun With Magnets!

Phys. Ed.:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

If you have trouble signing into the Google Classroom for PE/Health see the link below to view our calendar and options for at home activities:

[PE AT HOME ACTIVITY CHOICES](#)

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](#) GoNoodle and pick at least one exercise

Date: Thursday, May 28, 2020

Reading: Read The story on think Central

Purpose: Applying letter sounds to words, sight word reading, read emergent reader texts with purpose and understanding.

To Do: Read [Things I Can Do!](#) on Think Central

Phonics/Fluency/Grammar: Go to Lalilo website and spend 15 minutes working on letter sound games

Purpose: Continue practicing and applying letter sound associations. Work on beginning, middle and ending sounds.

To Do: 15 minutes using [Lalilo](#) website

Writing: What can you do at home?

Purpose: CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

To Do: Draw a picture of yourself doing something at home. Write 2 sentences to tell about your picture.

Math: Complete lesson 12.2 on think central, classify and count by shape

Purpose: CCSS.MATH.CONTENT.K.MD.B.3

Classify objects into given categories; count the numbers of objects in each category and sort the categories by counting.

To Do: Go to Think Central and complete [Lesson 12.2](#)

Science:

To do: Magnet Play:

- : Ask your child to collect some items from around the house and gather them around a magnet.**
- : Let them see which ones are pulled in by the magnet and which ones are not.**

Science: A magnet will pull anything that is made of iron, nickel, and some other metals.

Make a list of items that a magnet is attracted to.

K-2 Music:

Purpose: Unit Two: Sequencing; There Was An Old Lady (Bloom's Taxonomy-Remembering, Understanding and

Applying)

To Do: (1) Please join Mrs. DiNitto's Google Classroom with code: ymbeojr.

Please join Mr. Rosenfield's Google Classroom with code: df2raas

(2) Complete the assignment in Google Classroom. **must use child's Coventry Schools email to join**
Email questions: dinittomaria@coventryschools.net

Always have a song in your heart and keep on singing!

Take a brain break

Purpose: Get the wiggles out and help refocus your brain!

To Do: Go to [gonoodle](https://www.gonoodle.com) GoNoodle and pick at least one exercise

Friday, May 29, 2020 - Flex Day - No New Instruction Today

Catch up on your work from the week