

**Grade: Kindergarten**

**School: Tiogue Elementary**

**Week of April 6, 2020 (3 day week) **No School on April 9th & 10th****

### **Elementary Distance Learning Plan - Daily Lesson Plans**

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

\*\*If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

<b>Teacher:Mrs.Citrone</b> <b>Room: 23 Grade: K</b>	<b>Teacher: Mr. Tripp</b> <b>Room:12 Grade: K</b>	<b>Teacher:_____</b> <b>Room:___ Grade:_____</b>
<b>Available from: 9am-12pm</b> Email: <a href="mailto:citronedaye@coventryschools.net">citronedaye@coventryschools.net</a>	<b>Available from 9am-12pm</b> <b>Email</b> <a href="mailto:trippgregory@coventryschools.net">trippgregory@coventryschools.net</a>	

**Intent:** Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**
  - A designated school work time in a space that is free of distraction.

- Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
- Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
  - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

## Sample Home Schedule

<b>Before 9:00am</b>	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
<b>9:00-9:30</b>	Morning Exercise - Phys. Ed activity, yoga, walk the dog
<b>9:30-11:00</b>	Academic Time - Work on daily lessons
<b>11:00-12:00</b>	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
<b>12:00-12:30</b>	Lunch
<b>12:30-1:00</b>	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
<b>1:00-2:00</b>	Quiet Time - Library activity, puzzles, independent reading, nap
<b>2:00-3:30</b>	Academic Time - work on daily lessons
<b>3:30-5:00</b>	Afternoon fresh air - bikes, walk, play outside
<b>5:00-6:00</b>	Dinner

6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

**Date: Monday, April 6, 2020**

**Reading: Read [My First Pet Hamster](#)**

**Purpose:** Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

**To do:** Sign into [GetEpic](#) and read Hamster book

**Phonics/Fluency/Grammar:** Play letter sound games on Lalilo website

**Purpose:** Continue applying and practicing letter sound associations. Work on beginning middle and ending sounds

**To Do:** Spend 15 minutes using the [lalilo](#) website

**Writing:** Humphrey writing

**Purpose: Objective:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** Draw a picture and write about something you noticed about Humphrey eating. Have your grown-up send me a picture of your work.

**Math:** Lesson 6.6 Subtraction

**Purpose: Continue developing math skills in subtraction**

**To Do:** Log in to [Think Central](#) and complete lesson 6.6

**Science:** Watch and learn about Humphrey the hamster

**Purpose:** Learn about the way a real hamster eats

**To Do: Watch [Humprey](#) have a snack!**

**Art: Kindergarten**

**Purpose:** Grade K VA:Cr1.1.K Engage in exploration and imaginative play with materials.

**To Do:** Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.

- Include lots of details and fill up the page!

**If possible please email a picture of your artwork to your Art Teacher:**

Mrs. Hemendinger- [hemendingersarah@coventryschools.net](mailto:hemendingersarah@coventryschools.net)

Mrs. McKay- [mckayalexandria@coventryschools.net](mailto:mckayalexandria@coventryschools.net)

**ART Google Classroom Code: bm3g2sr**

Take a brain break

**Purpose:** Geth the wiggles out and help refocus your brain!

**To Do:** Go to [GoNoodle](#) and pick at least one exercise.

**Other: Math Intervention with Mrs. Vandervelde**

**Purpose:** Number Identification and Number Ordering

**To Do:** go to [www.abcya.com](http://www.abcya.com) play **K level Math Connect the Dots** numbers **upto 30** try to get 3 stars and no mistakes. You all know this game.

**Date: Tuesday, April 7, 2020**

**Reading: Read : Fit in My Cab**

**Purpose:** Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

**To Do:** Sign into [think central](#) and today's book will be assigned to you.

**Phonics/Fluency/Grammar: Play letter sound games on Lalilo website**

**Purpose:** Continue applying and practicing letter sound associations. Work on beginning middle and ending sounds

**To Do:** spend 15 minutes using the [lalilo](#) website

**Writing: What about recess?**

**Purpose:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** Write a sentence or two about what you would be doing if we were together having recess.

**Math:** Lesson 6.6 Subtraction Practice

**Purpose:** Continue developing subtraction skills

**To Do:** Log in to [think central](#) and complete assigned subtraction practice.

**Break Time:**

Take a brain break

**Purpose:** Geth the wiggles out and help refocus your brain!

**To Do:** Go to [GoNoodle](#) and pick at least one exercise.

**Physical Education:**

**Purpose:** To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

**What to do:**

1. Students will enter their google classroom webpage.
2. When on their google classroom webpage they will click on the + symbol at the top right of the page.
3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at [delsantoalicia@coventryschools.net](mailto:delsantoalicia@coventryschools.net) or [silvaryan@coventryschools.net](mailto:silvaryan@coventryschools.net)

**Other: Math Intervention with Mrs. Vandervelde**

**Purpose:** Number Identification and Number Ordering

**To Do:** go to [www.abcya.com](http://www.abcya.com) play K level **Connect the Dots** numbers **up to 30**. Try to get 3 stars and no mistakes.

**Date: Wednesday, April 8, 2020**

**Reading: Read: [Furry Hamsters](#)**

**Purpose:** Applying letter sounds to words, sight word reading, Read emergent-reader texts with purpose and understanding

**To Do:** Sign into [GetEpic](#) and read Hamster book

**Phonics/Fluency/Grammar: Play letter sound games on the Lalilo website**

**Purpose:** Continue applying and practicing letter sound associations. Work on beginning middle and ending sounds

**To Do:** spend 15 minutes using the [lalilo](#) website

**Writing:** Humphrey writing

**Purpose/Objective:** W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**To Do:** Write about something you saw Humphrey do today and draw a picture that goes with your words.

Take a brain break

**Purpose:** Geth the wiggles out and help refocus your brain!

**To Do:** Go to [GoNoodle](#) and pick at least one exercise.

**Math:** Lesson 6.7 Addition and Subtraction

**Purpose:** Continue developing subtraction skills

**To do:** Log in to thinkcentral and continue to practice subtraction before our test next week.

**Science:** Watch Humphrey explore his surrounding  
**Purpose:** Watch our real school pet humphrey explore his surroundings  
**To Do:** Watch [Humphrey](#) explore

## **Library:**

### **Library (Grades K-2):**

**Purpose:** Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

**To Do:** Read your favorite Pete the Cat book, or try a new one. If you don't have a Pete the Cat book at home, you can find many of them on YouTube, try one of these or search for other titles.

### **Pete the Cat: I Love My White Shoes**

<https://www.youtube.com/watch?v=v6Lp9SHN4-M>

### **Pete the Cat and His Four Groovy Buttons**

[https://www.youtube.com/watch?v=dkQ4d\\_ff3E](https://www.youtube.com/watch?v=dkQ4d_ff3E)

### **Pete the Cat Goes Camping**

<https://www.youtube.com/watch?v=Z9c8bKE7K44>

James Dean, the creator of Pete the Cat loves to get fan mail from kids. Go to my Google Classroom for your homeroom (the section codes are listed below) and use the form to write a letter to James Dean. Tell him how you feel about his books and Pete. You can also write the letter on paper, take a picture of it and email it to me: [wolkesther@coventryschools.net](mailto:wolkesther@coventryschools.net) If you want, mail a copy of the letter to James Dean and let me know if he answers you.

### **Google Classroom Section Codes:**

**Mrs. Citrone's Class:** 4mnkeom

**Mr. Tripp's Class:** xdqbuzu

**Other: Math Intervention with Mrs. Vandervelde**

**Purpose:** Number Identification and Number Ordering

**To Do:** go to [www.abcya.com](http://www.abcya.com) play K level **Connect the Dots** number up to 30. Try to get 3 stars and no mistakes.

**Thursday April 9, 2020 Friday April 10, 2020 - No School**