

Grade: 1 Ms. Viccione

School: Tiogue Elementary

Week of April 6, 2020 (3 day week) **No School on April 9th and April 10th**

Elementary Distance Learning Plan - Daily Lesson Plans

Dear Coventry Elementary Families,

This is week three of our Distance Learning Plans. Coventry Public Schools would like to thank all the parents and caregivers for participating in the new endeavor. It is certainly not easy being an educator and a parent (working or not) during these unpredictable and challenging times. We want you to know that Coventry Public Schools is here to support you in whatever way we can. Please reach out to us if you need anything. Your child's teacher or principal can connect you to the help you may need.

Wanting to help keep the employees of Coventry Public Schools from coming into the schools, we have changed our distance learning plans to being all digital now. There is only one option on the plans. If there are any issues with your family using an all digital approach, please reach out to the teacher and we will do whatever we can to assist in getting you over the hurdles. It is our commitment to continue the learning for your children. **We have also changed the lesson plan format below to make it more user friendly for parents as well as shifting to weekly lesson plans versus two weeks of lessons.**

Again, we appreciate your commitment to this process and look forward to another great week! If your child is unable to do schoolwork on a particular day due to illness, please use this [form](#) to mark them absent.

Take care,

Coventry Schools Administrative Team

**If you need help understanding what Google Classroom is, click on this YouTube link to learn more:

<https://youtu.be/2lowi-gmbys>

Some teachers have linked their assignments to this Google App.

Teacher: Chris Viccione Room: __15__ Grade: __1__	Teacher: _____ Room: ____ Grade: _____	Teacher: _____ Room: ____ Grade: _____
Available from: 9am-5pm Email: viccionechristine@coventryschools.net		

Intent: Plan is designed so that students do not fall significantly behind during the period away from school. Activities are interactive and students should complete assignments, but not necessarily in the presence of an adult. The goal is to ensure academic progress in the core academic areas. The sample home schedule will show you an example of a predictable day (next page).

- **Responsibility of the parent/guardian:**

- A designated school work time in a space that is free of distraction.
 - Students are ready for instruction at the time designated as academic time and make every effort to complete school assignments.
 - Notify teachers of difficulty and or concerns by email.
- **Responsibility of the students:**
 - To do the work provided by their teachers to the best of their ability.
- **Daily Structure:** Many families have asked what the days at home should look like. A predictable day will help students stay on track and feel secure. The plans from teachers are put together using the daily sample set-up shown below to help provide a routine to multiple learning days with family at home. **Of course this schedule is just a suggestion.** We do recommend some type of schedule so students know what their role is during a distant learning day.

Sample Home Schedule

Before 9:00am	Wake up - Eat your breakfast, make your bed, get dressed, put your PJs in the laundry
9:00-9:30	Morning Exercise - Phys. Ed activity, yoga, walk the dog
9:30-11:00	Academic Time - Work on daily lessons
11:00-12:00	Creative Time - Art or music activity, cook or bake, outside play, legos or building activity
12:00-12:30	Lunch
12:30-1:00	Intervention or Chore Time - If your child has reading, math, speech, OT or other related services. This time can be used for time to do the supplemental service provider work or as chores such as; Wiping down tables, door knobs, desk tops, cleaning up bedroom, etc.
1:00-2:00	Quiet Time - Library activity, puzzles, independent reading, nap
2:00-3:30	Academic Time - work on daily lessons
3:30-5:00	Afternoon fresh air - bikes, walk, play outside
5:00-6:00	Dinner

6:00-8:00	Free TV time/electronics (showers)
8:00	Bed (parents need free time too)

Date: Monday, April 6, 2020

Reading: Essential Question of the week: Why is it important to have rules?

Purpose: Target Skill: Drawing conclusions

Task: Ask the essential question. Preview vocabulary pgs. 120-121, for The Big Race(unit 3 lesson 14). Read and pronounce the word. Explain the word. Read The Big Race. This story is Fantasy, it tells about events that do not happen in real life. Questions: How do the pictures help you know this is a fantasy? Have you ever been in a race before? Name examples from the story that prove it is Fantasy.

***Red Guided Reading 10:00 Google Meets**

Phonics/Fluency/Grammar:

Purpose: Review sh, wh, ph: focus words: down, goes, open, yellow

To Do: Using Think Central Read In A Rush Unit 3 Decodable Reader. Preview pages. Make predictions. Discuss how they dress in rainy/snowy.cold weather. Questions after reading: What was Shan's problem? How does she solve it? What does Shan buy and why? Reread multiple times.

Writing: Word study into, over, starts, watch

Purpose: Proofreading daily practice

To Do: Write a sentence in your journal for each word. Edit sentences as needed. Capitals, Spacing, punctuation. You may illustrate once complete.

Science: Use Stemsopes

Purpose: What are the parts of a plant? Students observe various vegetables, seeds, and fruits, and identify and describe their different parts.

To Do: watch the picture vocabulary show, Complete The Hook- Dinnertime(use whatever items you already have)

Art: Gr. 1

Purpose: Grade 1 VA:Cr1.1.1 Engage collaboratively in exploration and imaginative play with materials.

To Do: Create a drawing of your favorite meal or food!

- Include the background: draw your meal on a placemat, tablecloth, or picnic table.
- Include lots of details and fill up the page!

If possible please email a picture of your artwork to your Art Teacher:

Mrs. Hemendinger- hemendingersarah@coventryschools.net

Mrs. McKay- mckayalexandria@coventryschools.net

ART Google Classroom Code: bm3g2sr

Other: For Mrs. Vandervelde (Title One Mathematics) You may log into IXL for a minimum for 10 minutes for Math today. Please select place value skills.

Date: Tuesday, April 7, 2020

Reading: Essential Question of the week: Why is it important to have rules?

Purpose: Thinking through the text and use text evidence and prior knowledge to draw conclusions about a story. Identify cause and effect relationships.

To Do: Review vocabulary. Read the sentences on each card. Can you create your own sentence using the word? Reread *The Big Race*. Draw some conclusions (smart guesses) about Lizard. What kind of racer is Red Lizard? What kind of friend is he? What story clues help you draw these conclusions. (They should go back in the text and show you where the clues are)

10:00 Yellow Guided Reading Group on Google Meets 11:00 Blue Guided Reading Group on Google Meets

Phonics/Fluency/Grammar:

Purpose: Blend and decode regularly-spelled one syllable words with digraphs.

To Do: In the Readers' Notebook complete pgs. 182, 183 (Words with sh,wh,ph)

Math: Use Think Central 7.1 Greater Than

Purpose: model and compare two-digit numbers to determine which is greater

To Do: 1. in Think Central go to the interactive student edition. Watch the video on the Essential question: How can you compare numbers to find which is greater? Then go to Math on the Spot videos. Click 7.1 Complete pgs. 400,401. When completing these pages, remind that they can draw a line in between the ones and tens if that will help them.

2. Log on to IXL. Spend a minimum of 10 minutes on the addition and/or subtraction sections.

Science: Use Stemscoptes

Purpose: learning about plant roots. (They may need adult support to start)

To Do: Stemscoptes

Physical Education:

Purpose: To give each student differentiated physical activities to be used at home for students to understand the benefits that movement has on their Physical and Mental Health.

What to do:

1. Students will enter their google classroom webpage.

2. When on their google classroom webpage they will click on the + symbol at the top right of the page.

3. It will give you the option to “Join a Class”, click on this. It will then ask you to type in a class code.

Mrs. Del Santo PE/Health class code: jmztfre

Mr. Silva Health class code: 3jepil5

4. Once you are on the page please click on the “Classwork” tab at the top of the screen. Now just click on the assignment “PE Calendar activities” and follow the attached directions. If you have any questions please don’t hesitate to email me at delsantoalicia@coventryschools.net or silvryan@coventryschools.net

Date: Wednesday, April 8, 2020

Reading: Essential Question of the week: Why is it important to have rules?

Purpose: checking comprehension, use text evidence and prior knowledge to draw conclusions about a story. Identify cause and effect relationships.

To Do: Review Vocabulary in the Readers' Notebook, pg.196 Words to Know. Reread *The Big Race*. Ask Questions: Why does Lizard want to run in the race? What happens when Tortoise puts the flag down? What should the animals do when the flag goes down? What are the animals in the crowd doing? Why does Cottontail stop running? Why does Rat stop running? Why does Lizard have a good chance of winning? How are Snake and Cottontail alike? Why does Lizard get the cake? Would you be friends with Lizard and why or why not?

Phonics/Fluency/Grammar:

Purpose: : Reading words with Blends and decoding regularly-spelled one syllable words with digraphs.

To Do: OnThink Central Decodable Reader- Phil's New Bat (unit3) Many words in this story will have the digraphs. Have them read it silently and then aloud. Ask questions, How does Phil feel when he falls down on his leg? Why does Phil let his play with his bat? How many words can they locate in the story with digraphs? In their writing journal, write the words they find.

Math:

Purpose:

To Do:1. Complete pgs. 403, 404 in the math workbook You are welcome to rewatch the videos from Tuesday first if needed.
2. Log into IXL. Choose a greater than task.

Science: On Stemsscopes

Purpose:

To Do: 1. Content connection video Parts of Plants : complete questions that follow 2. Begin experiment * OPTIONAL* place any seed, can be corn, lima bean, any you may have around the house. Place the seed in a moist paper towel. Gently cover the seed by folding the paper towel. Place it in a ziploc bag. Hang it, or put it somewhere out of the way. We will revisit it in a few days.

Library:

Library (Grades K-2):

Purpose: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

To Do: Read your favorite Pete the Cat book, or try a new one. If you don't have a Pete the Cat book at home, you can find many of them on YouTube, try one of these or search for other titles.

Pete the Cat: I Love My White Shoes

<https://www.youtube.com/watch?v=v6Lp9SHN4-M>

Pete the Cat and His Four Groovy Buttons

https://www.youtube.com/watch?v=dkQ4d_ff3E

Pete the Cat Goes Camping

<https://www.youtube.com/watch?v=Z9c8bKE7K44>

James Dean, the creator of Pete the Cat loves to get fan mail from kids. Go to my Google Classroom for your homeroom (the section codes are listed below) and use the form to write a letter to James Dean. Tell him how you feel about his books and Pete. You can also write the letter on paper, take a picture of it and email it to me: wolkesther@coventryschools.net If you want, mail a copy of the letter to James Dean and let me know if he answers you.

Google Classroom Code-

Ms. Viccione: o7e6b5p

Thursday, April 9, 2020 No School

Friday April 10, 2020 - No School